

118TH CONGRESS
2D SESSION

S. 3990

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MARCH 20, 2024

Mr. KAINE (for himself and Ms. BUTLER) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide subsidized summer and year-round employment for youth who face systemic barriers to employment and viable career options and to assist local community partnerships in improving high school graduation and youth employment rates, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Opening Doors for
5 Youth Act of 2024”.

1 **SEC. 2. AUTHORIZATION OF APPROPRIATIONS.**

2 There is authorized to be appropriated to the Sec-
3 retary of Labor to carry out this Act—

- 4 (1) \$1,000,000,000 for fiscal year 2025;
5 (2) \$1,050,000,000 for fiscal year 2026;
6 (3) \$1,100,000,000 for fiscal year 2027;
7 (4) \$1,150,000,000 for fiscal year 2028;
8 (5) \$1,200,000,000 for fiscal year 2029; and
9 (6) \$1,250,000,000 for fiscal year 2030.

10 **SEC. 3. AVAILABILITY OF FUNDS.**

11 (a) RESERVATION OF FUNDS FOR ADMINISTRATIVE
12 AND OTHER PURPOSES.—Of the amount available under
13 section 2, the Secretary of Labor shall reserve—

- 14 (1) not more than 5 percent to carry out inno-
15 vation and learning activities under section 9;
16 (2) not more than 5 percent for the costs of
17 Federal administration of this Act; and
18 (3) not more than 2 percent to carry out eval-
19 uations under section 10.

20 (b) DISTRIBUTION OF FUNDS.—Of the amount made
21 available under section 2 and not reserved under sub-
22 section (a), the Secretary of Labor shall use—

- 23 (1) 30 percent of such amount to carry out sec-
24 tion 4;
25 (2) 35 percent of such amount to carry out sec-
26 tion 5; and

1 (3) 35 percent of such amount to carry out sec-
2 tion 6.

3 **SEC. 4. SUMMER EMPLOYMENT OPPORTUNITIES FOR**
4 **YOUTH.**

5 (a) IN GENERAL.—From the amount available under
6 section 3(b)(1), the Secretary of Labor shall, for the pur-
7 pose of carrying out summer employment programs under
8 this section—

9 (1) after making the reservations described in
10 paragraphs (2) and (3), make an allotment from the
11 remainder of such amount in accordance with sec-
12 tion 127(b)(1)(C)(ii) of the Workforce Innovation
13 and Opportunity Act (29 U.S.C. 3162(b)(1)(C)(ii))
14 to each State that meets the requirements of section
15 102 or 103 of such Act (29 U.S.C. 3112; 3113);

16 (2) reserve not more than one-quarter of 1 per-
17 cent of such amount to provide assistance to the
18 outlying areas; and

19 (3) reserve not more than 1½ percent of such
20 amount to make grants to, or enter into contracts
21 or cooperative agreements with, Indian tribes, tribal
22 organizations, Alaska Native entities, Indian-con-
23 trolled organizations serving Indians, or Native Ha-
24 waiian organizations, to carry out the activities de-
25 scribed in subsection (d)(2).

1 (b) WITHIN STATE ALLOCATIONS.—

2 (1) IN GENERAL.—The Governor of a State, in
3 accordance with the State plan developed under sec-
4 tion 102 or 103 of the Workforce Innovation and
5 Opportunity Act (29 U.S.C. 3112; 3113), shall allo-
6 cate the amount that is allotted to the State under
7 subsection (a)(1) to local areas meeting the require-
8 ments under subsection (c) in accordance with the
9 allocation described in section 128(b)(2)(A)(i) of the
10 Workforce Innovation and Opportunity Act (29
11 U.S.C. 3163(b)(2)(A)(i)) for the purpose of devel-
12 oping and expanding summer employment programs
13 under this section.

14 (2) REALLOCATION AMONG LOCAL AREAS.—

15 (A) IN GENERAL.—The Governor may,
16 after consultation with the State board, reallo-
17 cate to eligible local areas within the State
18 amounts that are made available to local areas
19 from allocations made under this section (re-
20 ferred to in this paragraph as a “local alloca-
21 tion”) and that are available for reallocation in
22 accordance with this paragraph.

23 (B) AMOUNT.—The amount available for
24 reallocation for a program year is equal to the
25 amount by which the unobligated balance of the

1 local allocation, at the end of the program year
2 prior to the program year for which the deter-
3 mination under this paragraph is made, exceeds
4 20 percent of such allocation for the prior pro-
5 gram year.

6 (C) REALLOCATION.—In making realloca-
7 tions to eligible local areas of amounts available
8 pursuant to subparagraph (B) for a program
9 year, the Governor shall allocate to each eligible
10 local area within the State an amount based on
11 the relative amount of the local allocation for
12 the program year for which the determination is
13 made, as compared to the total amount of the
14 local allocations for all eligible local areas in the
15 State for such program year.

16 (D) ELIGIBLE LOCAL AREA.—For pur-
17 poses of this paragraph, the term “eligible local
18 area” means a local area that meets the re-
19 quirements under subsection (c) and does not
20 have an amount available for reallocation under
21 subparagraph (B) for the program year for
22 which the determination under such subpara-
23 graph is made.

24 (3) LOCAL RESERVATION.—Of the amount allo-
25 cated to a local area under paragraph (1)—

1 (A) not more than 10 percent of such
2 amount may be used for the administrative
3 costs of carrying out a summer employment
4 program under this section, including costs for
5 participating in regional and national opportu-
6 nities for in-person or virtual peer learning
7 under section 9; and

8 (B) not less than 5 percent of such amount
9 shall be used to provide direct financial assist-
10 ance to eligible youth through grants to support
11 their financial needs to enter, remain enrolled
12 in, and complete the program, such as support
13 for supplies, transportation, child care, and
14 housing.

15 (c) LOCAL PLANS.—

16 (1) IN GENERAL.—In order for a local area to
17 be eligible for funds under this section, the local
18 board of the local area shall develop and submit to
19 the Governor in accordance with paragraph (2) a 4-
20 year plan for the summer employment program.
21 Such plan shall, at a minimum—

22 (A) not conflict with the local plan sub-
23 mitted by the local board under section 108 of
24 the Workforce Innovation and Opportunity Act

1 (29 U.S.C. 3123), as determined by the Gov-
2 ernor; and

3 (B) contain the contents required under
4 paragraph (3).

5 (2) SUBMISSION.—

6 (A) IN GENERAL.—A plan required under
7 this subsection shall be submitted by the local
8 board to the Governor for the local area in-
9 volved at such time and in such manner as the
10 Governor may reasonably require.

11 (B) COMBINED PLANS.—If a local area is
12 seeking funds under this section and section 5,
13 the plan required under this subsection may be
14 submitted in combination with a plan under
15 section 5, in lieu of the local area submitting 2
16 separate plans.

17 (3) CONTENTS.—At a minimum, each plan re-
18 quired under this subsection shall include—

19 (A) a description of how the local area will
20 carry out the activities described in subsection
21 (d) for each program year;

22 (B) a description of how the local area will
23 recruit eligible youth to participate in the sum-
24 mer employment program, including how the

1 local area will prioritize recruitment of individ-
2 uals with barriers to employment;

3 (C) the number of eligible youth expected
4 to participate in the program each program
5 year;

6 (D) a description of the services, including
7 supportive services, that the program is ex-
8 pected to provide to eligible youth, including
9 how the local area will partner with community-
10 based organizations to provide such services;

11 (E) performance accountability goals, as
12 measured on the primary indicators of perform-
13 ance described in subsection (e)(1);

14 (F) an assurance that the program will be
15 aligned with the youth workforce investment ac-
16 tivities provided by the local area under chapter
17 2 of subtitle B of title I of the Workforce Inno-
18 vation and Opportunity Act (29 U.S.C. 3161 et
19 seq.), and to the extent practicable, the career
20 exploration, information, and guidance activities
21 provided in such local area in accordance with
22 section 134(b)(3) of the Carl D. Perkins Career
23 and Technical Education Act of 2006 (20
24 U.S.C. 2354(b)(3));

1 (G) an assurance that the local area will
2 adhere to the labor standards and other re-
3 quirements and restrictions described in para-
4 graphs (1), (2), and (3) of section 7;

5 (H) a description of the alignment of the
6 program to work-based learning opportunities,
7 or plans to create work-based learning opportu-
8 nities, and a description of whether the pro-
9 gram awards academic credit towards a high
10 school diploma or its recognized equivalent, or
11 a recognized postsecondary credential, as appli-
12 cable;

13 (I) a description of programs being offered
14 that align with high-skill, high-wage, or in-de-
15 mand industry sectors or occupations;

16 (J) a written commitment and support
17 from the corresponding mayors or county ex-
18 ecutives to support the execution of the pro-
19 gram as described in the plan; and

20 (K) any other information that the Gov-
21 ernor may reasonably require.

22 (d) LOCAL USE OF FUNDS.—

23 (1) IN GENERAL.—A local area that receives an
24 allocation under this section shall use such allocation
25 for development activities or expansion activities

1 with respect to a summer employment program in
2 accordance with this subsection.

3 (2) DEVELOPMENT ACTIVITIES.—In the case of
4 a local area that, at the beginning of the first pro-
5 gram year covered by the local plan submitted under
6 subsection (c), is not carrying out a summer employ-
7 ment program described in paragraph (4), the local
8 board of such local area—

9 (A) shall use the amount allocated under
10 this section to such local area to—

11 (i) plan, develop, and carry out a
12 summer employment program that is de-
13 scribed in and meets each requirement of
14 paragraph (4), and that to the extent prac-
15 ticable is evidence-based;

16 (ii) engage or establish industry or
17 sector partnerships to determine local sum-
18 mer job needs to inform the establishment
19 of such program; and

20 (iii) conduct outreach to eligible youth
21 and employers; and

22 (B) may—

23 (i) use such amount to develop tech-
24 nology infrastructure, including data and

1 management systems, to support such pro-
2 gram; and

3 (ii) use not more than 25 percent of
4 such amount to subsidize not more than
5 100 percent of the wages of each eligible
6 youth participating in the program.

7 (3) EXPANSION ACTIVITIES.—In the case of a
8 local area that, at the beginning of the first program
9 year covered by the local plan submitted under sub-
10 section (c), is carrying out a summer employment
11 program described in paragraph (4), the local board
12 of such local area—

13 (A) shall use the amount allocated under
14 this section to such local area to—

15 (i) increase the number of summer
16 employment opportunities offered through
17 such program, including unsubsidized or
18 partly subsidized opportunities and oppor-
19 tunities in the private sector, that to the
20 extent practicable are evidence-based;

21 (ii) conduct outreach to eligible youth
22 and employers; and

23 (iii) subsidize not more than 100 per-
24 cent of the wages of each eligible youth
25 participating in the program; and

1 (B) may use such amount to enhance the
2 activities required under paragraph (4)(B).

3 (4) PROGRAM REQUIREMENTS.—A summer em-
4 ployment program described in this paragraph is a
5 program that meets each of the following require-
6 ments:

7 (A) PROGRAM DESIGN.—Each eligible
8 youth participating in the program is matched
9 with an appropriate employer, based on factors
10 including the needs of the employer and the
11 age, skill, and informed aspirations of the eligi-
12 ble youth, for a high-quality summer employ-
13 ment opportunity, which may not—

14 (i) be less than 4 weeks; or

15 (ii) pay less than the greater of the
16 applicable Federal, State, or local min-
17 imum wage.

18 (B) PROGRAM ELEMENTS.—The program
19 includes each of the following program ele-
20 ments:

21 (i) Work readiness training and edu-
22 cational programs for eligible youth to en-
23 hance their summer employment opportu-
24 nities, including programs with digital lit-
25 eracy and online work readiness opportuni-

1 ties, as appropriate, and support with ob-
2 taining documentation needed for employ-
3 ment, such as identification or a license.

4 (ii) Coaching and mentoring services
5 for eligible youth participating in the sum-
6 mer employment program to enhance their
7 summer employment opportunities and en-
8 courage completion of such opportunities
9 through the program, which services may
10 be provided prior to, during, or after the
11 summer employment program.

12 (iii) Coaching and mentoring services
13 for employers on how to successfully em-
14 ploy each eligible youth participating in the
15 program in meaningful work, including on
16 providing a safe work and training envi-
17 ronment for all participants, regardless of
18 race, color, disability, age, religion, na-
19 tional origin, political affiliation, belief,
20 marital status, sex (including sexual ori-
21 entation or gender identity), pregnancy,
22 childbirth, or a related medical condition,
23 or status as a parent.

24 (iv) Career exploration, career coun-
25 seling, career planning, and postsecondary

1 education planning services for eligible
2 youth participating in the program.

3 (v) High-quality financial literacy edu-
4 cation for eligible youth participating in
5 the program to support their financial lit-
6 eracy as described in section 129(b)(2)(D)
7 of the Workforce Innovation and Oppor-
8 tunity Act (29 U.S.C. 3164(b)(2)(D)), and
9 including education on the use of credit, fi-
10 nancing higher education, savings, and ac-
11 cess to safe and affordable banking ac-
12 counts with consumer protections.

13 (vi) Provision of supportive services to
14 eligible youth, or connection of such youth
15 to supportive services provided by another
16 entity, to enable their participation in the
17 program, which may include food and nu-
18 trition services, and health and mental
19 health care supports.

20 (vii) Follow-up services for not less
21 than 12 months after the completion of
22 participation, as appropriate.

23 (viii) Integration of services provided
24 by the program with year-round employ-
25 ment programs, youth development pro-

1 grams, secondary school programs, career
2 pathways, career and technical education
3 programs, youth workforce investment ac-
4 tivities provided under chapter 2 of subtitle
5 B of title I of the Workforce Innovation
6 and Opportunity Act (29 U.S.C. 3161 et
7 seq.), work-based learning, and skills train-
8 ing programs funded by the State or Fed-
9 eral Government, as applicable.

10 (ix) Connection of eligible youth par-
11 ticipating in the program to providers of
12 youth services, adult employment and
13 training activities, vocational rehabilitation
14 services, adult education and literacy ac-
15 tivities under title II of the Workforce In-
16 novation and Opportunity Act (29 U.S.C.
17 3271 et seq.), career pathways, postsec-
18 ondary education, or skills training pro-
19 grams funded by the State or Federal Gov-
20 ernment, as applicable for each eligible
21 youth.

22 (C) INFORMATION AND REFERRALS.—

23 (i) IN GENERAL.—Each local board
24 shall ensure that each participant of a
25 summer employment program receiving as-

1 assistance under this section shall be pro-
2 vided—

3 (I) information on the full array
4 of applicable or appropriate services
5 that are available through the local
6 board or other eligible providers or
7 one-stop partners, including those
8 providers or partners receiving funds
9 under this Act; and

10 (II) referral to appropriate train-
11 ing and educational programs that
12 have the capacity to serve the partici-
13 pant either on a concurrent or sequen-
14 tial basis.

15 (ii) FURTHER ASSESSMENT AND RE-
16 FERRAL.—Each local board shall, in a
17 manner consistent with section
18 129(c)(3)(B) of the Workforce Innovation
19 and Opportunity Act (29 U.S.C.
20 3164(c)(3)(B)), ensure that eligible youth
21 who do not meet employment requirements
22 for the summer employment program shall
23 be referred for further assessment, as nec-
24 essary, and referred to appropriate pro-
25 grams in accordance with clause (i) to

1 meet the basic skills and training needs for
2 such employment.

3 (5) PRIORITY.—In carrying out a summer em-
4 ployment program receiving assistance under this
5 section, a local board shall—

6 (A) give priority to summer employment
7 opportunities offered under such program—

8 (i) in existing or emerging high-skill,
9 high-wage, or in-demand industry sectors
10 or occupations; or

11 (ii) that meet community needs in the
12 public, private, or nonprofit sector; and

13 (B) for any program year, use not less
14 than 75 percent of the amount allocated under
15 this section to provide summer employment op-
16 portunities under such program for eligible
17 youth that are in-school youth.

18 (e) PERFORMANCE ACCOUNTABILITY.—

19 (1) PRIMARY INDICATORS OF PERFORMANCE.—
20 For each local area carrying out a summer employ-
21 ment program funded under this section, the pri-
22 mary indicators of performance, with respect to each
23 such program, shall include—

24 (A) the performance metrics described in
25 clause (i)(V), and subparagraphs (I) and (II) of

1 clause (ii), of section 116(b)(2)(A) of the Work-
2 force Innovation and Opportunity Act (29
3 U.S.C. 3141(b)(2)(A));

4 (B) the percentage of program participants
5 completing the program; and

6 (C) the percentage of program participants
7 having participated in work-based learning.

8 (2) FAILURE TO MEET LOCAL PERFORMANCE
9 ACCOUNTABILITY MEASURES.—

10 (A) IN GENERAL.—If a local area fails, for
11 any program year, to meet a performance ac-
12 countability goal identified in its local plan
13 under subsection (c)(3)(E), with respect to a
14 summer employment program receiving assist-
15 ance under this section, the Governor, or, upon
16 request by the Governor, the Secretary of
17 Labor, shall provide the local area with tech-
18 nical assistance, which may include assistance
19 in the development of a performance improve-
20 ment plan for such summer employment pro-
21 gram.

22 (B) CORRECTIVE ACTIONS.—In a case in
23 which such local area fails to meet such per-
24 formance accountability goal with respect to the
25 program for a third consecutive year or fails to

1 implement the improvement plan, the Governor
2 shall take corrective actions, which may include,
3 after notice and opportunity for a hearing, the
4 withholding from the local area of all, or a por-
5 tion, of the allocation under this section. Such
6 withheld funds shall be used to provide summer
7 employment activities in such local area under
8 alternative arrangements that are consistent
9 with the program elements described in sub-
10 section (d)(4)(B), with the commitment de-
11 scribed in subsection (c)(3)(J).

12 (f) SUPPLEMENT AND NOT SUPPLANT.—Any funds
13 made available for a local area for a summer employment
14 program under this section shall supplement and not sup-
15 plant other State or local public funds expended for sum-
16 mer employment programs or other youth activities fund-
17 ed under section 129 of the Workforce Innovation and Op-
18 portunity Act (29 U.S.C. 3164).

19 (g) REPORTS.—

20 (1) IN GENERAL.—For each year for which a
21 local area receives an allocation under this section to
22 carry out a summer employment program, the local
23 board shall submit to the Secretary of Labor and the
24 Governor a report containing—

1 (A) the number of eligible youth partici-
2 pating in the program, disaggregated by status
3 as in-school youth or out-of-school youth;

4 (B) the number of eligible youth partici-
5 pating in the program who complete a summer
6 employment opportunity through the program;

7 (C) the expenditures made from the alloca-
8 tion under this section, including expenditures
9 made to provide eligible youth participating in
10 such program with supportive services;

11 (D) a description of how the local area has
12 used the allocation under this section to develop
13 or expand a summer employment program, in-
14 cluding a description of program activities and
15 services provided to eligible youth, including
16 supportive services provided and the number of
17 eligible youth participating in such program
18 and accessing such services;

19 (E) for each youth participant with a sub-
20 sidized wage, the amount and information de-
21 scribing the source of the subsidy, including the
22 amount of the subsidy covered by grant funds
23 under this section;

24 (F) information specifying the levels of
25 performance achieved with respect to the pri-

1 mary indicators of performance described in
2 subsection (e)(1) for the program;

3 (G) the average number of hours and
4 weeks worked and the average amount of wages
5 earned by eligible youth participating in the
6 program;

7 (H) the average number of hours spent
8 on—

9 (i) carrying out recruitment and re-
10 tention strategies; and

11 (ii) providing support for participating
12 youth, such as career planning, and time
13 management and financial literacy train-
14 ing;

15 (I)(i) the percent of eligible youth partici-
16 pating in the program that are placed in an em-
17 ployment opportunity in the nonprofit sector;

18 (ii) the percent placed in an employment
19 opportunity in the public sector; and

20 (iii) the percent placed in an employment
21 opportunity in the private sector; and

22 (J) any other information that the Sec-
23 retary of Labor determines to be necessary to
24 monitor the effectiveness of the summer em-
25 ployment program.

1 (2) reserve not more than one-quarter of 1 per-
2 cent of such amount to provide assistance to the
3 outlying areas.

4 (b) WITHIN STATE ALLOCATIONS.—

5 (1) IN GENERAL.—The Governor of a State, in
6 accordance with the State plan developed under sec-
7 tion 102 or 103 of the Workforce Innovation and
8 Opportunity Act (29 U.S.C. 3112; 3113), shall allo-
9 cate the amount that is allotted to the State under
10 subsection (a)(1) to local areas meeting the require-
11 ments under subsection (c) in accordance with the
12 allocation described in section 128(b)(2)(A)(i) of the
13 Workforce Innovation and Opportunity Act (29
14 U.S.C. 3163(b)(2)(A)(i)) for the purpose of devel-
15 oping and expanding year-round employment pro-
16 grams under this section.

17 (2) REALLOCATION AMONG LOCAL AREAS.—

18 (A) IN GENERAL.—The Governor may,
19 after consultation with the State board, reallo-
20 cate to eligible local areas within the State
21 amounts that are made available to local areas
22 from allocations made under this section (re-
23 ferred to in this paragraph as a “local alloca-
24 tion”) and that are available for reallocation in
25 accordance with this paragraph.

1 (B) AMOUNT.—The amount available for
2 reallocation for a program year is equal to the
3 amount by which the unobligated balance of the
4 local allocation, at the end of the program year
5 prior to the program year for which the deter-
6 mination under this paragraph is made, exceeds
7 20 percent of such allocation for the prior pro-
8 gram year.

9 (C) REALLOCATION.—In making realloca-
10 tions to eligible local areas of amounts available
11 pursuant to subparagraph (B) for a program
12 year, the Governor shall allocate to each eligible
13 local area within the State an amount based on
14 the relative amount of the local allocation for
15 the program year for which the determination is
16 made, as compared to the total amount of the
17 local allocations for all eligible local areas in the
18 State for such program year.

19 (D) ELIGIBLE LOCAL AREA.—For pur-
20 poses of this paragraph, the term “eligible local
21 area” means a local area that meets the re-
22 quirements under subsection (c) and does not
23 have an amount available for reallocation under
24 subparagraph (B) for the program year for

1 which the determination under such subpara-
2 graph is made.

3 (3) LOCAL RESERVATION.—Of the amount allo-
4 cated to a local area under paragraph (1)—

5 (A) not more than 10 percent of such
6 amount may be used for the administrative
7 costs of carrying out a year-round employment
8 program under this section, including costs for
9 participating in regional and national opportu-
10 nities for in-person or virtual peer learning
11 under section 9; and

12 (B) not less than 5 percent of such amount
13 shall be used to provide direct financial assist-
14 ance to eligible youth through grants to support
15 their financial needs to enter, remain enrolled
16 in, and complete the program, such as support
17 for supplies, transportation, child care, and
18 housing.

19 (c) LOCAL PLANS.—

20 (1) IN GENERAL.—In order for a local area to
21 be eligible for funds under this section, the local
22 board of the local area shall develop and submit to
23 the Governor in accordance with paragraph (2) a 4-
24 year plan for the year-round employment program.
25 Such plan shall, at a minimum—

1 (A) not conflict with the local plan sub-
2 mitted by the local board under section 108 of
3 the Workforce Innovation and Opportunity Act
4 (29 U.S.C. 3123), as determined by the Gov-
5 ernor; and

6 (B) contain the contents required under
7 paragraph (3).

8 (2) SUBMISSION.—

9 (A) IN GENERAL.—A plan required under
10 this subsection shall be submitted by the local
11 board to the Governor for the local area in-
12 volved at such time and in such manner as the
13 Governor may reasonably require.

14 (B) COMBINED PLANS.—If a local area is
15 seeking funds under this section and section 4,
16 the plan required under this subsection may be
17 submitted in combination with a plan under
18 section 4, in lieu of the local area submitting 2
19 separate plans.

20 (3) CONTENTS.—At a minimum, each plan re-
21 quired under this subsection shall include—

22 (A) a description of how the local area will
23 carry out the activities described in subsection
24 (d) for each program year;

1 (B) a description of how the local area will
2 recruit eligible youth to participate in the year-
3 round employment program, including how the
4 local area will prioritize recruitment of individ-
5 uals with barriers to employment;

6 (C) the number of eligible youth expected
7 to participate in the program each program
8 year;

9 (D) a description of the services, including
10 supportive services, that the program is ex-
11 pected to provide to eligible youth, including
12 how the local area will partner with community-
13 based organizations to provide such services;

14 (E) performance accountability goals, as
15 measured on the primary indicators of perform-
16 ance described in subsection (e)(1);

17 (F) an assurance that the program will be
18 aligned with the youth investment activities pro-
19 vided by the local area under chapter 2 of sub-
20 title B of title I of the Workforce Innovation
21 and Opportunity Act (29 U.S.C. 3161 et seq.);

22 (G) an assurance that the local area will
23 adhere to the labor standards and other re-
24 quirements and restrictions described in para-
25 graphs (1), (2), and (3) of section 7;

1 (H) a description of the alignment of the
2 program to work-based learning opportunities,
3 or plans to create work-based learning opportu-
4 nities, and a description of whether the pro-
5 gram awards academic credit towards a high
6 school diploma or its recognized equivalent, or
7 a recognized postsecondary credential, as appli-
8 cable;

9 (I) a description of programs being offered
10 that align with high-skill, high-wage, or in-de-
11 mand industry sectors or occupations;

12 (J) a written commitment and support
13 from the corresponding mayors or country ex-
14 ecutives to support the execution of the pro-
15 gram as described in the plan; and

16 (K) any other information that the Gov-
17 ernor may reasonably require.

18 (d) LOCAL USE OF FUNDS.—

19 (1) IN GENERAL.—A local area that receives an
20 allocation under this section shall use such allocation
21 for development activities or expansion activities
22 with respect to a year-round employment program in
23 accordance with this subsection.

24 (2) DEVELOPMENT ACTIVITIES.—In the case of
25 a local area that, at the beginning of the first pro-

1 gram year covered by the local plan submitted under
2 subsection (c), is not carrying out a year-round em-
3 ployment program described in paragraph (4), the
4 local board of such local area—

5 (A) shall use the amount allocated under
6 this section to such local area to—

7 (i) plan, develop, and carry out a com-
8 munity-based year-round employment pro-
9 gram that is described in and meets each
10 requirement of paragraph (4), and that to
11 the extent practicable is evidence-based;

12 (ii) engage or establish industry or
13 sector partnerships to determine year-
14 round job needs to inform the establish-
15 ment of such program; and

16 (iii) conduct outreach to eligible youth
17 and employers; and

18 (B) may—

19 (i) use such amount to develop tech-
20 nology infrastructure, including data and
21 management systems, to support such pro-
22 gram; and

23 (ii) use not more than 50 percent of
24 such amount to subsidize the wages of

1 each eligible youth participating in such
2 program.

3 (3) EXPANSION ACTIVITIES.—In the case of a
4 local area that, at the beginning of the first program
5 year covered by the local plan submitted under sub-
6 section (c), is carrying out a year-round program de-
7 scribed in paragraph (4), the local board of such
8 local area—

9 (A) shall use the amount allocated under
10 this section to such local area to—

11 (i) increase the number of community-
12 based, year-round employment opportuni-
13 ties offered through such program, includ-
14 ing unsubsidized or partly subsidized op-
15 portunities and opportunities in the private
16 sector, that to the extent practicable are
17 evidence-based;

18 (ii) conduct outreach to eligible youth
19 and employers; and

20 (iii) subsidize the wages of each eligi-
21 ble youth participating in such program,
22 subject to paragraph (4)(A)(ii); and

23 (B) may use such amount to enhance the
24 activities required under paragraph (4)(B).

25 (4) PROGRAM REQUIREMENTS.—

1 (A) PROGRAM DESIGN.—A year-round em-
2 ployment program described in this paragraph
3 is a program that meets each of the following
4 requirements:

5 (i) IN GENERAL.—Each eligible youth
6 participating in the program is matched
7 with an appropriate employer, based on
8 factors including the needs of the employer
9 and the age, skill, and informed aspira-
10 tions of the participant, for high-quality,
11 year-round employment, which may not—

12 (I) be less than 180 days or more
13 than 1 year;

14 (II) pay less than the greater of
15 the applicable Federal, State, or local
16 minimum wage; or

17 (III) employ the eligible youth for
18 less than 20 hours per week.

19 (ii) EMPLOYER SHARE OF WAGES.—
20 Not less than 25 percent of the wages of
21 each eligible youth participating in the pro-
22 gram is paid by the employer, except this
23 requirement may be waived for not more
24 than 10 percent of eligible youth partici-
25 pating in the program that have a signifi-

1 cant barrier to employment, as defined by
2 the State board.

3 (B) PROGRAM ELEMENTS.—The program
4 includes each of the following program ele-
5 ments:

6 (i) Work readiness training and edu-
7 cational programs aligned to career path-
8 ways for eligible youth to enhance their
9 year-round employment opportunities, in-
10 cluding programs with digital literacy and
11 online work readiness opportunities, as ap-
12 propriate, and support with obtaining doc-
13 umentation needed for employment, such
14 as identification or a license.

15 (ii) Coaching and mentoring services
16 for eligible youth participating in the year-
17 round employment program to enhance
18 their year-round employment opportunities
19 and encourage completion of such opportu-
20 nities through the program, which services
21 may be provided prior to, during, or after
22 the year-round employment program.

23 (iii) Coaching and mentoring services
24 for employers on how to successfully em-
25 ploy each eligible youth participating in the

1 program in meaningful work, including on
2 providing a safe work and training envi-
3 ronment for all participants, regardless of
4 race, color, disability, age, religion, na-
5 tional origin, political affiliation, belief,
6 marital status, sex (including sexual ori-
7 entation or gender identity), pregnancy,
8 childbirth, or a related medical condition,
9 or status as a parent.

10 (iv) Career exploration, career coun-
11 seling, career planning, and postsecondary
12 education planning services for eligible
13 youth participating in the program.

14 (v) High-quality financial literacy edu-
15 cation, for eligible youth participating in
16 the program, to support their financial lit-
17 eracy, as described in section 129(b)(2)(D)
18 of the Workforce Innovation and Oppor-
19 tunity Act (29 U.S.C. 3164(b)(2)(D)), and
20 including education on the use of credit, fi-
21 nancing higher education, savings and ac-
22 cess to safe and affordable banking ac-
23 counts with consumer protections.

24 (vi) Provision of supportive services to
25 eligible youth, or connection of such youth

1 to supportive services provided by another
2 entity, to enable participation in the pro-
3 gram, which may include food and nutri-
4 tion services, and health and mental health
5 care supports.

6 (vii) Follow-up services for not less
7 than 12 months after the completion of
8 participation, as appropriate.

9 (viii) Integration of services provided
10 by the program with youth development
11 programs, secondary school programs, ca-
12 reer pathways, career and technical edu-
13 cation programs, youth workforce invest-
14 ment activities under chapter 2 of subtitle
15 B of title I of the Workforce Innovation
16 and Opportunity Act (29 U.S.C. 3161 et
17 seq.), and skills training programs funded
18 by the State or Federal Government, as
19 applicable.

20 (ix) Connection of eligible youth par-
21 ticipating in the program to providers of
22 youth services (such as youth workforce in-
23 vestment activities), adult employment and
24 training activities, vocational rehabilitation
25 services, adult education and literacy ac-

1 activities under title II of the Workforce In-
2 novation and Opportunity Act (29 U.S.C.
3 3271 et seq.), career pathways, postsec-
4 ondary education, or skills training pro-
5 grams funded by the State or Federal Gov-
6 ernment, as applicable.

7 (x) A rigorous evaluation of such pro-
8 gram using research approaches appro-
9 priate to the level of development and ma-
10 turity of the program, including random
11 assignment or quasi-experimental impact
12 evaluations, implementation evaluations,
13 pre-experimental studies, or feasibility
14 studies.

15 (C) INFORMATION AND REFERRALS.—

16 (i) IN GENERAL.—Each local board
17 shall ensure that each participant of a
18 year-round employment program receiving
19 assistance under this section shall be pro-
20 vided—

21 (I) information on the full array
22 of applicable or appropriate services
23 that are available through the local
24 board or other eligible providers or
25 one-stop partners, including those

1 providers or partners receiving funds
2 under this Act; and

3 (II) referral to appropriate train-
4 ing and educational programs that
5 have the capacity to serve the partici-
6 pant either on a concurrent or sequen-
7 tial basis.

8 (ii) FURTHER ASSESSMENT AND RE-
9 FERRAL.—Each local board shall, in a
10 manner consistent with section
11 129(c)(3)(B) of the Workforce Innovation
12 and Opportunity Act (29 U.S.C.
13 3164(c)(3)(B)), ensure that eligible youth
14 who do not meet the employment require-
15 ments for the year-round employment pro-
16 gram shall be referred for further assess-
17 ment, as necessary, and referred to appro-
18 priate programs in accordance with clause
19 (i) to meet the basic skills and training
20 needs for such employment.

21 (5) PRIORITY.—In carrying out a year-round
22 employment program receiving assistance under this
23 section, a local area shall give priority to year-round
24 employment opportunities offered under such pro-
25 gram—

1 (A) in existing or emerging high-skill,
2 high-wage, or in-demand industry sectors or oc-
3 cupations; or

4 (B) that meet community needs in the
5 public, private, or nonprofit sector.

6 (e) PERFORMANCE ACCOUNTABILITY.—

7 (1) PRIMARY INDICATORS OF PERFORMANCE.—

8 For each local area carrying out a year-round em-
9 ployment program funded under this section, the
10 primary indicators of performance, with respect to
11 each such program, shall include—

12 (A) the performance metrics described in
13 section 116(b)(2)(A)(ii) of the Workforce Inno-
14 vation and Opportunity Act (29 U.S.C.
15 3141(b)(2)(A)(ii));

16 (B) the percentage of program participants
17 completing the program; and

18 (C) the percentage of program participants
19 having participated in work-based learning.

20 (2) FAILURE TO MEET LOCAL PERFORMANCE
21 ACCOUNTABILITY MEASURES.—

22 (A) IN GENERAL.—If a local area fails, for
23 any program year, to meet a performance ac-
24 countability goal identified in its local plan
25 under subsection (c)(3)(E) with respect to a

1 year-round employment program receiving as-
2 sistance under this section, the Governor, or,
3 upon request by the Governor, the Secretary of
4 Labor, shall provide the local area with tech-
5 nical assistance, which may include assistance
6 in the development of a performance improve-
7 ment plan for such program.

8 (B) CORRECTIVE ACTIONS.—In a case in
9 which such local area fails to meet such per-
10 formance accountability goal with respect to the
11 program for a third consecutive year or fails to
12 implement the improvement plan, the Governor
13 shall take corrective actions, which may include,
14 after notice and opportunity for a hearing, the
15 withholding from the local area of all, or a por-
16 tion, of the allocation under this section. Such
17 withheld funds shall be used to provide year-
18 round employment activities in such local area
19 under alternative arrangements that are con-
20 sistent with the program elements described in
21 subsection (d)(4)(B), with the commitment de-
22 scribed in subsection (c)(3)(J).

23 (f) SUPPLEMENT AND NOT SUPPLANT.—Any funds
24 made available for a year-round employment program
25 under this section shall supplement and not supplant other

1 State or local public funds expended for year-round youth
2 employment programs or other youth activities funded
3 under section 129 of the Workforce Innovation and Oppor-
4 tunity Act (29 U.S.C. 3164).

5 (g) REPORTS.—

6 (1) IN GENERAL.—For each year for which a
7 local area receives an allocation under this section
8 for a year-round employment program, the local area
9 shall submit to the Secretary of Labor and the Gov-
10 ernor a report containing—

11 (A) the number of eligible youth partici-
12 pating in the program;

13 (B) the number of eligible youth partici-
14 pating in the program who complete a year-
15 round employment opportunity through the pro-
16 gram;

17 (C) the expenditures made from the alloca-
18 tion under this section, including expenditures
19 made to provide eligible youth participating in
20 the program with supportive services;

21 (D) a description of how the local area has
22 used the allocation under this section to develop
23 or expand a year-round employment program
24 that is a work-based learning program, includ-
25 ing a description of program activities and serv-

1 ices provided to eligible youth, including sup-
2 portive services provided and the number of eli-
3 gible youth participating in the program and
4 accessing such services;

5 (E) for each youth participant with a sub-
6 sidized wage, the amount and information de-
7 scribing the source of the subsidy, including the
8 amount of the subsidy covered by grant funds
9 under this section;

10 (F) information specifying the levels of
11 performance achieved with respect to the pri-
12 mary indicators of performance described in
13 subsection (e)(1) for the program;

14 (G) the average number of hours and
15 weeks worked and the average amount of wages
16 earned by eligible youth participating in the
17 program;

18 (H) the average number of hours spent
19 on—

20 (i) carrying out recruitment and re-
21 tention strategies; and

22 (ii) providing support for participating
23 youth, such as career planning, and time
24 management and financial literacy train-
25 ing;

1 (I)(i) the percent of eligible youth partici-
2 pating in the program that are placed in an em-
3 ployment opportunity in the nonprofit sector;

4 (ii) the percent placed in an employment
5 opportunity in the public sector; and

6 (iii) the percent placed in an employment
7 opportunity in the private sector;

8 (J) the number of eligible youth partici-
9 pating in the program who are asked by the
10 employer involved to remain employed by the
11 employer after the end of the year-round em-
12 ployment program and the number of such
13 youth participants remaining employed by the
14 employer for not less than 90 days after the
15 end of the year-round employment program;
16 and

17 (K) any other information that the Sec-
18 retary of Labor determines to be necessary to
19 monitor the effectiveness of the program.

20 (2) DISAGGREGATION.—The information re-
21 quired to be reported under subparagraphs (A), (B),
22 and (G) of paragraph (1) shall be disaggregated by
23 race, ethnicity, sex, age, and status in each sub-
24 population described in subclauses (I) through (VI)
25 of section 129(a)(1)(B)(iii) of the Workforce Innova-

1 tion and Opportunity Act (29 U.S.C.
2 3164(a)(1)(B)(iii)).

3 (h) ELIGIBLE YOUTH DEFINED.—For the purposes
4 of this section, the term “eligible youth” means an indi-
5 vidual who, at the time the eligibility determination is
6 made, is an out-of-school youth.

7 **SEC. 6. CONNECTING-FOR-OPPORTUNITIES COMPETITIVE**
8 **GRANT PROGRAM.**

9 (a) IN GENERAL.—From the amount available under
10 section 3(b)(3), the Secretary of Labor shall, in consulta-
11 tion with the Secretary of Education, award grants on a
12 competitive basis to local community partnerships to assist
13 such local community partnerships in improving high
14 school graduation and youth employment rates.

15 (b) LOCAL COMMUNITY PARTNERSHIPS.—

16 (1) IN GENERAL.—In this section, the term
17 “local community partnership” means a partnership
18 that shall include each of the mandatory partners
19 described in paragraph (2) and may include any of
20 the optional partners described in paragraph (3).

21 (2) MANDATORY PARTNERS.—The mandatory
22 partners described in this paragraph are each of the
23 following:

24 (A) A unit of general local government.

25 (B) A local educational agency.

1 (C) An institution of higher education.

2 (D) A local board.

3 (E) A community-based organization with
4 experience or expertise in working with youth.

5 (F) A public agency serving youth or
6 young adults under the jurisdiction of the juve-
7 nile justice system or criminal justice system.

8 (G) A State or local child welfare agency.

9 (H) An agency administering programs
10 under part A of title IV of the Social Security
11 Act (42 U.S.C. 601 et seq.).

12 (I) An industry or sector partnership, to
13 the extent practicable.

14 (J) A labor organization or joint labor-
15 management organization, to the extent prac-
16 ticable.

17 (3) OPTIONAL PARTNERS.—The optional part-
18 ners described in this paragraph are any of the fol-
19 lowing:

20 (A) A one-stop operator.

21 (B) An employer or employer association.

22 (C) An entity that carries out a program
23 that receives funding under the Juvenile Justice
24 and Delinquency Prevention Act of 1974 (34
25 U.S.C. 11101 et seq.).

1 (D) A public agency, or community-based
2 organization, with expertise in providing, to
3 youth, evidence-based trauma support services,
4 counseling (including trauma-informed and gen-
5 der-responsive care), or mental health care.

6 (E) A public housing agency, a collabo-
7 rative applicant (as defined in section 401 of
8 the McKinney-Vento Homeless Assistance Act
9 (42 U.S.C. 11360)), or a private nonprofit or-
10 ganization that serves homeless youth and
11 households or foster youth.

12 (F) The operator of a Job Corps center.

13 (G) Another appropriate State or local
14 agency.

15 (c) APPLICATION.—A local community partnership
16 desiring a grant under this section shall submit to the Sec-
17 retary of Labor an application at such time, in such man-
18 ner, and containing such information as the Secretary may
19 reasonably require. At a minimum, each application shall
20 include a comprehensive plan that—

21 (1) demonstrates sufficient need for the grant
22 to serve the local population, which need may be
23 demonstrated—

24 (A) on the basis of the relative number of
25 high school dropouts in the local area to be

1 served by the partnership, as compared to the
2 total number of high school dropouts in local
3 areas in all States;

4 (B) on the basis of the relative number of
5 unemployed individuals ages 16 through 24 in
6 the local area to be served by the partnership,
7 as compared to the total number of unemployed
8 individuals ages 16 through 24 in local areas in
9 all States; or

10 (C) on the basis of the relative percentage
11 or number of low-income individuals in the local
12 area to be served by the partnership, as com-
13 pared to the total percentage or number of low-
14 income individuals in local areas in all States;

15 (2) identifies and describes the role of each en-
16 tity in the partnership, including the fiscal agent in
17 the partnership and the role of each such entity in
18 carrying out the activities described in subsection
19 (d);

20 (3) does not conflict with the local plan sub-
21 mitted by the local board, in the local area served
22 by the local community partnership, under section
23 108 of the Workforce Innovation and Opportunity
24 Act (29 U.S.C. 3123), the applicable local applica-
25 tion for career and technical education programs

1 under section 134 of the Carl D. Perkins Career and
2 Technical Education Act of 2006 (20 U.S.C. 2354)
3 (if not part of the Workforce Innovation and Oppor-
4 tunity Act local plan), and the applicable State plan
5 for programs under part A of title IV of the Social
6 Security Act (42 U.S.C. 601 et seq.);

7 (4) includes an assurance that the partnership
8 will adhere to the labor standards and other require-
9 ments and restrictions described in paragraphs (1),
10 (2), and (3) of section 7; and

11 (5) for any activity that leads to a recognized
12 postsecondary credential, describes the activity lead-
13 ing to the credential.

14 (d) USE OF FUNDS.—A local community partnership
15 receiving a grant under this section shall use the grant
16 funds—

17 (1) to target and serve individuals not younger
18 than age 14 or older than age 24, prioritizing indi-
19 viduals with barriers to employment;

20 (2) to make appropriate use of education, child
21 welfare, social services, and workforce development
22 data collection systems to facilitate the local commu-
23 nity partnership's ability to target and serve the in-
24 dividuals described in paragraph (1);

1 (3) to develop wide-ranging pathways leading to
2 postsecondary education and employment, includ-
3 ing—

4 (A) using not less than 50 percent of the
5 grant funds to help individuals described in
6 paragraph (1) complete their secondary school
7 education, including through high-quality, flexi-
8 ble programs that utilize community-based,
9 and, to the extent practicable, evidence-based
10 interventions and provide differentiated services
11 (or pathways) to students—

12 (i) who are returning to education
13 after exiting secondary school without a
14 high school diploma or its recognized
15 equivalent; or

16 (ii) who, based on their grade or age,
17 are significantly off track to accumulate
18 sufficient academic credits to meet high
19 school graduation requirements, as estab-
20 lished by the State;

21 (B) creating career pathways, focused on
22 paid work-based learning consisting of on-the-
23 job training and classroom instruction, that—

24 (i) will lead to the attainment of a
25 recognized postsecondary credential; and

1 (ii) includes, to the maximum extent
2 practicable, learning through apprentice-
3 ship programs and pre-apprenticeship pro-
4 grams;

5 (C) connecting individuals described in
6 paragraph (1) with professionals who can pro-
7 vide such individuals with pre-employment and
8 employment counseling and assist such individ-
9 uals in—

10 (i) finding and securing employment
11 or work-based learning opportunities that
12 pay not less than the greater of the appli-
13 cable Federal, State, or local minimum
14 wage;

15 (ii) identifying and assessing eligibility
16 for training programs and funding for such
17 programs;

18 (iii) completing necessary paperwork
19 for applying for and enrolling in such pro-
20 grams; and

21 (iv) identifying additional services, if
22 needed;

23 (D) connecting individuals described in
24 paragraph (1) with providers of—

1 (i) youth services (such as youth
2 workforce investment activities), adult em-
3 ployment and training activities, vocational
4 rehabilitation services, and adult education
5 and literacy services, under the Workforce
6 Innovation and Opportunity Act (29
7 U.S.C. 3101 et seq.);

8 (ii) career planning services; and

9 (iii) federally and State-funded pro-
10 grams that provide skills training; and

11 (E) ensuring that such individuals success-
12 fully transition into pre-apprenticeship pro-
13 grams, apprenticeship programs, or programs
14 leading to recognized postsecondary credentials
15 in high-skill, high-wage, or in-demand industry
16 sectors or occupations;

17 (4) to provide a comprehensive system of sup-
18 portive services aimed at preventing the individuals
19 described in paragraph (1) from disconnecting from
20 education, training, or employment, and aimed at re-
21 engaging any such individual who has been so dis-
22 connected, by—

23 (A) providing school-based dropout preven-
24 tion and community-based dropout recovery
25 services, including establishing or improving

1 local educational agency early warning systems
2 that—

3 (i) connect to data collection and re-
4 porting systems established under the
5 Workforce Innovation and Opportunity Act
6 (29 U.S.C. 3101 et seq.) for the purpose
7 of identifying the individuals described in
8 paragraph (1) who are at risk for such dis-
9 connection if such data does not reveal
10 personally identifiable information about a
11 program participant or would not reveal
12 such information when combined with
13 other released information; and

14 (ii) engage any such identified indi-
15 vidual using targeted, community-based,
16 and, to the extent practicable, evidence-
17 based interventions to address the specific
18 needs and issues of the individual, includ-
19 ing chronic absenteeism; and

20 (B) providing the individuals described in
21 paragraph (1) who are at risk for such dis-
22 connection with access to re-engagement serv-
23 ices for training programs and employment op-
24 portunities and, to the extent practicable, using
25 providers of youth workforce investment activi-

1 ties under the Workforce Innovation and Op-
2 portunity Act (29 U.S.C. 3101 et seq.) to con-
3 duct intake and refer such individuals and their
4 families to the appropriate re-engagement serv-
5 ices; and

6 (5) to provide a comprehensive system of sup-
7 port for the individuals described in paragraph (1),
8 including—

9 (A) connecting such individuals with pro-
10 fessionals who can—

11 (i) provide case management and
12 counseling services; and

13 (ii) assist such individuals in—

14 (I) developing achievable short-
15 term goals and long-term goals; and

16 (II) overcoming any social, ad-
17 ministrative, or financial barrier that
18 may hinder enrollment in the program
19 for which the grant was made or the
20 achievement of such goals; and

21 (B) providing or connecting participants
22 with available supportive services.

23 (e) PRIORITY IN AWARDS.—In awarding grants
24 under this section, the Secretary of Labor shall give pri-

1 ority to applications, submitted by local community part-
2 nerships, that include a comprehensive plan that—

3 (1) serves and targets communities with a high
4 percentage of low-income individuals and a high rate
5 of high school dropouts and youth unemployment;
6 and

7 (2) allows the individuals described in para-
8 graph (1) to earn academic credit through various
9 means, including high-quality career and technical
10 education, dual or concurrent enrollment programs,
11 virtual learning, or work-based learning.

12 (f) GEOGRAPHIC DISTRIBUTION.—The Secretary of
13 Labor shall ensure that consideration is given to geo-
14 graphic distribution (such as distribution to urban, Tribal,
15 and rural areas) in awarding grants under this section.

16 (g) PERFORMANCE ACCOUNTABILITY.—For a part-
17 nership receiving a grant to carry out a program under
18 this section, the primary indicators of performance, with
19 respect to such program, shall include—

20 (1) the performance metrics described in section
21 116(b)(2)(A)(ii) of the Workforce Innovation and
22 Opportunity Act (29 U.S.C. 3141(b)(2)(A)(ii));

23 (2) the four-year adjusted cohort graduation
24 rate and the extended-year adjusted cohort gradua-

1 tion rate, in a State that chooses to use such a grad-
2 uation rate for participants in the program; and

3 (3) the rate of attaining a recognized equivalent
4 of a high school diploma, such as a GED diploma
5 for participants in the program.

6 (h) REPORTS.—

7 (1) IN GENERAL.—For each year that a local
8 community partnership carries out activities (includ-
9 ing providing services) with a grant under this sec-
10 tion, the partnership shall submit to the State board
11 in which the partnership is carrying out activities
12 under this section, and to the Secretary of Labor, a
13 report on—

14 (A) the number of individuals ages 16
15 through 24 (referred to in this subsection as
16 “youth”) participating in activities under sub-
17 section (d), including the number of in-school
18 youth and out-of-school youth so participating;

19 (B) the expenditures made from the grant
20 awarded under this section, including any ex-
21 penditures made to provide youth participants
22 with supportive services;

23 (C) a description of the activities carried
24 out under this section, including supportive

1 services provided and the number of youth par-
2 ticipants accessing such services;

3 (D) information specifying the levels of
4 performance achieved with respect to the pri-
5 mary indicators of performance described in
6 subsection (g) for the program; and

7 (E) any other information that the Sec-
8 retary of Labor determines to be necessary to
9 monitor the effectiveness of the program.

10 (2) DISAGGREGATION.—The information re-
11 quired to be reported under subparagraphs (A), (C),
12 and (D) of paragraph (1) shall be disaggregated by
13 race, ethnicity, sex, age, and status in each sub-
14 population described in subclauses (I) through (VI)
15 of section 129(a)(1)(B)(iii) of the Workforce Innova-
16 tion and Opportunity Act (29 U.S.C.
17 3164(a)(1)(B)(iii)).

18 **SEC. 7. LABOR STANDARDS.**

19 Any activity receiving assistance under this Act shall
20 be subject to—

21 (1) the requirements and restrictions, including
22 the labor standards, that apply to activities under
23 title I of the Workforce Innovation and Opportunity
24 Act (29 U.S.C. 3111 et seq.) as provided under sec-

1 tion 181 of the Workforce Innovation and Oppor-
2 tunity Act (29 U.S.C. 3241);

3 (2) the requirements for nondiscrimination that
4 apply to activities under such title as provided under
5 section 188 of such Act (29 U.S.C. 3248); and

6 (3) any other applicable Federal law.

7 **SEC. 8. PRIVACY.**

8 Nothing in this Act—

9 (1) shall be construed to supersede the privacy
10 protections afforded parents and students under sec-
11 tion 444 of the General Education Provisions Act
12 (20 U.S.C. 1232g) and such protections shall apply
13 as if each program funded under this Act is an ap-
14 plicable program under that section;

15 (2) shall be construed to permit the develop-
16 ment of a national database of personally identifi-
17 able information on individuals receiving services
18 under this Act; or

19 (3) shall require the disaggregation of data
20 when the number of individuals in a category is in-
21 sufficient to yield statistically reliable information or
22 when the results would reveal personally identifiable
23 information about an individual, or would reveal
24 such information when combined with other released
25 information.

1 **SEC. 9. INNOVATION AND LEARNING.**

2 Out of the amount reserved under section 3(a)(1), the
3 Secretary of Labor shall—

4 (1) provide technical assistance to ensure that
5 each State, local area, and local community partner-
6 ship receiving funds under this Act have sufficient
7 organizational capacity, staff training, and expertise
8 to effectively implement the requirements under this
9 Act;

10 (2) create regional and national opportunities
11 for virtual or in-person peer learning; and

12 (3) provide, on a competitive basis, grants to
13 States and local areas to—

14 (A) conduct pilot programs and dem-
15 onstration programs using emerging and evi-
16 dence-based best practices and models for youth
17 employment programs; and

18 (B) evaluate programs conducted under
19 subparagraph (A) using designs that employ
20 the most rigorous analytical and statistical
21 methods that are reasonably feasible.

22 **SEC. 10. EVALUATION AND REPORTS.**

23 (a) **EVALUATION.**—The Secretary of Labor shall con-
24 duct, on an annual basis, a rigorous evaluation of the pro-
25 grams administered under this Act using research ap-
26 proaches appropriate to the level of development and ma-

1 turity of the program, including random assignment or
2 quasi-experimental impact evaluations, implementation
3 evaluations, pre-experimental studies, or feasibility stud-
4 ies.

5 (b) REPORTS TO CONGRESS.—Beginning on the date
6 of the completion of the first program year, after the date
7 of enactment of this Act, for which funds are expended
8 to carry out this Act, and annually thereafter, the Sec-
9 retary of Labor shall transmit to the Committee on Edu-
10 cation and the Workforce of the House of Representatives
11 and the Committee on Health, Education, Labor, and
12 Pensions of the Senate, and make publicly accessible, the
13 reports described in sections 4(g), 5(g), and 6(h), and a
14 final report on the results of each evaluation conducted
15 under subsection (a).

16 **SEC. 11. DEFINITIONS.**

17 In this Act:

18 (1) IN GENERAL.—Except as otherwise pro-
19 vided, any term that is defined in section 3 of the
20 Workforce Innovation and Opportunity Act (29
21 U.S.C. 3102) shall have the meaning given the term
22 in such section.

23 (2) APPRENTICESHIP.—The term “apprentice-
24 ship”, used with respect to a program, means an ap-
25 prenticeship program registered under the Act of

1 August 16, 1937 (commonly known as the “National
2 Apprenticeship Act”; 50 Stat. 664, chapter 663; 29
3 U.S.C. 50 et seq.).

4 (3) ESEA TERMS.—The terms “dual or concur-
5 rent enrollment program”, “evidence-based”, “ex-
6 tended-year adjusted cohort graduation rate”, “four-
7 year adjusted cohort graduation rate”, “local edu-
8 cational agency”, and “secondary school” have the
9 meanings given such terms in section 8101 of the
10 Elementary and Secondary Education Act of 1965
11 (20 U.S.C. 7801).

12 (4) NATIVE AMERICAN TERMS.—The terms
13 “Alaska Native”, “Indian”, “Indian tribe”, “Na-
14 tional Hawaiian organization”, and “tribal organiza-
15 tion” have the meanings given such terms in section
16 166 of the Workforce Innovation and Opportunity
17 Act (29 U.S.C. 3221).

18 (5) INSTITUTION OF HIGHER EDUCATION.—The
19 term “institution of higher education” has the
20 meaning given such term in sections 101 and
21 102(a)(1)(B) of the Higher Education Act of 1965
22 (20 U.S.C. 1001, 1002(a)(1)(B)).

23 (6) PRE-APPRENTICESHIP.—The term “pre-ap-
24 prenticeship”, used with respect to a program,
25 means a training model or program that—

1 (A) is designed to prepare participants to
2 enter an apprenticeship program;

3 (B) is carried out by a sponsor that has a
4 written agreement with 1 or more sponsors of
5 apprenticeship programs that would enable par-
6 ticipants who successfully complete the pre-ap-
7 prenticeship program—

8 (i) to enter into the corresponding ap-
9 prenticeship program if a place in the pro-
10 gram is available and if the participant
11 meets the qualifications of the apprentice-
12 ship program; and

13 (ii) to earn credits towards the ap-
14 prenticeship program; and

15 (C) includes—

16 (i) training (including a curriculum
17 for the training) that is aligned with indus-
18 try standards related to the apprenticeship
19 program and that is created in consulta-
20 tion with the sponsors of the apprentice-
21 ship program that are parties to the writ-
22 ten agreement under subparagraph (B),
23 and that will prepare participants by
24 teaching the skills and competencies need-

1 ed to enter 1 or more apprenticeship pro-
2 grams; and

3 (ii) hands-on training and theoretical
4 education for participants that do not dis-
5 place a paid employee.

6 (7) PROGRAM YEAR.—The term “program
7 year” is used in the manner as such term is used
8 with respect to youth workforce investment activities
9 under subtitle B of title I of the Workforce Innova-
10 tion and Opportunity Act (29 U.S.C. 3151 et seq.)
11 and activities under section 171 of such Act (29
12 U.S.C. 3226).

13 (8) SUPPORTIVE SERVICES.—The term “sup-
14 portive services” means services such as transpor-
15 tation, child care, dependent care, housing, needs-re-
16 lated payments, food and nutrition services, and
17 health and mental health care supports, that are
18 necessary to enable an individual to participate in
19 activities authorized under this Act.

20 (9) WORK-BASED LEARNING.—The term “work-
21 based learning” has the meaning given such term in
22 section 3 of the Carl D. Perkins Career and Tech-
23 nical Education Act of 2006 (20 U.S.C. 2302).

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