

Union Calendar No. 586

118TH CONGRESS
2D SESSION

H. R. 6319

[Report No. 118-692]

To require the Director of the Office of Management and Budget to review and make certain revisions to the Standard Occupational Classification System, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 8, 2023

Mrs. TORRES of California (for herself and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and the Workforce

SEPTEMBER 19, 2024

Additional sponsors: Mr. ALLRED, Mr. BERA, Ms. BUDZINSKI, Mr. CASTEN, Mr. CORREA, Ms. DAVIDS of Kansas, Ms. DEAN of Pennsylvania, Mr. FOSTER, Mr. GRIFFITH, Mr. JAMES, Ms. KELLY of Illinois, Mr. KHANNA, Mr. KUSTOFF, Ms. LEE of California, Mrs. MCBATH, Mr. MFUME, Mr. MOULTON, Mrs. NAPOLITANO, Mr. NEGUSE, Ms. NORTON, Mr. PAYNE, Mr. RUIZ, Mr. RUPPERSBERGER, Mr. RUTHERFORD, Ms. SÁNCHEZ, Ms. SCANLON, Mr. SMITH of Washington, Ms. STRICKLAND, Mr. THOMPSON of Pennsylvania, Ms. TOKUDA, Ms. WEXTON, Ms. WILD, Ms. WILLIAMS of Georgia, Mr. WITTMAN, Ms. BLUNT ROCHESTER, Mr. KILMER, Mr. TRONE, Mr. TIMMONS, Ms. CRAIG, Ms. ROSS, Ms. ESHOO, Mrs. HINSON, Ms. PINGREE, Mrs. HAYES, Mr. CROW, Mr. HIMES, Mr. GUEST, Mrs. BEATTY, Mr. PAPPAS, Mrs. HARSHBARGER, Mr. GOTTHEIMER, Mr. VAN DREW, Mr. DAVIS of North Carolina, Mrs. MILLER of West Virginia, Mr. SCHNEIDER, Mr. TONKO, Mr. GARCÍA of Illinois, Ms. DEGETTE, Ms. BROWNLEY, Mr. VARGAS, Mr. CLEAVER, Mrs. WATSON COLEMAN, Mr. NORCROSS, Ms. JAYAPAL, Mr. GRIJALVA, Mr. FEENSTRA, Mr. HUFFMAN, Mr. EVANS, Ms. WILSON of Florida, Mr. LYNCH, Mr. KEATING, Mr. BUCHANAN, Mr. NORMAN, Ms. DELBENE, Mr. STAUBER, Mr. VASQUEZ, Ms. SALINAS, Ms. TITUS, Mr. CASTRO of Texas, Mr. COHEN, Ms. SCHOLTEN, Mr. CONNOLLY, Mr. STANTON, Ms. MCCLELLAN, Mr. CASAR, Ms. BARRAGÁN, Mr. MOLINARO, Mr. MOSKOWITZ, Mrs. TRAHAN, Mr. SMUCKER, Mr. CARSON, Mr. MULLIN,

Mr. SCHIFF, Mr. BACON, Ms. LOFGREN, Mr. GARBARINO, Mr. KEAN of New Jersey, Mr. MCGOVERN, Ms. SLOTKIN, Mr. GOLDMAN of New York, Ms. UNDERWOOD, Mr. THOMPSON of California, Ms. PORTER, Mr. MRVAN, Mr. THANEDAR, Mr. MOYLAN, Mr. LARSEN of Washington, Mr. HORSFORD, Mr. AMODEI, Mr. JACKSON of Illinois, Mr. SIMPSON, Mr. MORELLE, Mr. COLE, Mr. OBERNOLTE, Mrs. KIM of California, Mrs. SYKES, Mr. SORENSEN, Mr. SWALWELL, Mr. DELUZIO, Mr. POCAN, Mr. NADLER, Ms. MATSUI, Ms. OMAR, Ms. TLAIB, Mr. KIM of New Jersey, Mr. KILDEE, Mr. KRISHNAMOORTHY, Mr. LUCAS, Ms. CARAVEO, Ms. MALOY, Ms. JACKSON LEE, Mr. NICKEL, Mr. KILEY, Mrs. HOUCHIN, Mr. KENNEDY, and Mr. D'ESPOSITO

SEPTEMBER 19, 2024

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on November 8, 2023]

A BILL

To require the Director of the Office of Management and Budget to review and make certain revisions to the Standard Occupational Classification System, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Supporting Accurate*
5 *Views of Emergency Services Act of 2024” or the “911*
6 *SAVES Act of 2024”.*

7 **SEC. 2. FINDINGS.**

8 *Congress finds the following:*

9 (1) *Public safety telecommunicators play a crit-*
10 *ical role in emergency response.*

11 (2) *The work that public safety telecommunica-*
12 *tors perform goes far beyond merely relaying infor-*
13 *mation between the public and first responders.*

14 (3) *When responding to reports of missing, ab-*
15 *ducted, and sexually exploited children, the informa-*
16 *tion obtained and actions taken by public safety tele-*
17 *communicators form the foundation for an effective*
18 *response.*

19 (4) *When a hostage taker or suicidal person calls*
20 *9–1–1, the first contact is with the public safety tele-*
21 *communicator whose negotiation skills can prevent*
22 *the situation from getting worse.*

23 (5) *During active shooter incidents, public safety*
24 *telecommunicators coach callers through first aid and*
25 *give advice to prevent further harm, all while col-*

1 *lecting vital information to provide situational*
2 *awareness for responding officers.*

3 (6) *When police officers, firefighters, and emer-*
4 *gency medical technicians are being shot at, their*
5 *calls for help go to public safety telecommunicators.*

6 (7) *Public safety telecommunicators are often*
7 *communicating with people in great distress, harm,*
8 *fear, or injury, while employing their experience and*
9 *training to recognize a critical piece of information.*

10 (8) *In fact, there have been incidents in which*
11 *public safety telecommunicators, recognizing the*
12 *sound of a racked shotgun, have prevented serious*
13 *harm or death of law enforcement officers who would*
14 *have otherwise walked into a trap.*

15 (9) *This work comes with an extreme emotional*
16 *and physical impact that is compounded by long*
17 *hours and the around-the-clock nature of the job.*

18 (10) *Indeed, research has suggested that public*
19 *safety telecommunicators are exposed to trauma that*
20 *may lead to the development of posttraumatic stress*
21 *disorder.*

22 (11) *Recognizing the risks associated with expo-*
23 *sure to traumatic events, some agencies provide crit-*
24 *ical incident stress debriefing (CISD) teams to lessen*
25 *the psychological impact and accelerate recovery for*

1 *date of enactment of this Act, consider establishing a sepa-*
2 *rate code for public safety telecommunicators as a subset*
3 *of protective service occupations.*

4 **(b) REPORT TO CONGRESS.**—*If the Director decides*
5 *not to establish the separate code for public safety tele-*
6 *communicators described in subsection (a), the Director*
7 *shall, not later than 60 days after the Director announces*
8 *in the Federal Register the final decision of the revision*
9 *process described in such subsection, submit to the Com-*
10 *mittee on Homeland Security and Governmental Affairs of*
11 *the Senate and the Committee on Education and the Work-*
12 *force of the House of Representatives a report explaining*
13 *why such separate code was not established.*

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