THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1754 Session of 2018

INTRODUCED BY D. MILLER, KINSEY, DEAN, McNEILL, RABB, FRANKEL, DAVIS, SCHWEYER, ORTITAY, READSHAW, SCHLOSSBERG, HILL-EVANS, DERMODY, DEASY, ROZZI, MURT, MULLERY, BOBACK, ROEBUCK, PASHINSKI, DeLUCA, THOMAS AND D. COSTA, JANUARY 5, 2018

REFERRED TO COMMITTEE ON EDUCATION, JANUARY 5, 2018

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in safe schools, further providing for definitions and for policy relating to bullying. 6 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: 8 9 Section 1. Sections 1301-A and 1303.1-A of the act of March 10 10, 1949 (P.L.30, No.14), known as the Public School Code of 11 1949, are amended to read: 12 Section 1301-A. Definitions. -- As used in this article, 13 "Bullying" shall mean an intentional electronic, written, verbal or physical act, or a series of acts which: 14 15 (1) is directed at another student or students; 16 (2) occurs in a school setting; 17 (3) is severe, persistent or pervasive; and (4) has the effect of doing any of the following: 18 (i) substantially interfering with a student's education;

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- 1 (ii) creating a threatening environment; or
- 2 (iii) substantially disrupting the orderly operation of the
- 3 school.
- 4 "Chief school administrator" shall mean the superintendent of
- 5 a public school district, superintendent of an area vocational-
- 6 technical school, executive director of an intermediate unit or
- 7 chief executive officer of a charter school.
- 8 "Dating violence" shall mean "dating violence" as defined in
- 9 <u>section 1553(f).</u>
- "Office" shall mean the Office for Safe Schools within the
- 11 Department of Education.
- "School entity" shall mean any public school district,
- 13 intermediate unit, area vocational-technical school or charter
- 14 school.
- 15 ["School-based diversion programs" shall mean programs that,
- 16 in partnership with other stakeholders, divert youth out of the
- 17 juvenile justice system. These programs include, but are not
- 18 limited to, youth aid panels in which a panel of community
- 19 members decide an appropriate resolution to hold the student
- 20 accountable for the student's actions by, among other options,
- 21 requiring the student to complete educational activities,
- 22 community service, restitution and any other related program or
- 23 service.]
- "School property" shall mean any public school grounds, any
- 25 school-sponsored activity or any conveyance providing
- 26 transportation to a school entity or school-sponsored activity.
- 27 "School setting" shall mean in the school, on school grounds,
- 28 in school vehicles, at a designated bus stop or at an activity
- 29 <u>sponsored</u>, <u>supervised or sanctioned by the school</u>.
- 30 "School-based diversion programs" shall mean programs that,

- 1 <u>in partnership with other stakeholders, divert youth out of the</u>
- 2 juvenile justice system. These programs include, but are not
- 3 <u>limited to, youth aid panels in which a panel of community</u>
- 4 <u>members decide an appropriate resolution to hold the student</u>
- 5 accountable for the student's actions by, among other options,
- 6 requiring the student to complete educational activities,
- 7 community service, restitution and any other related program or
- 8 service.
- 9 "School-wide positive behavior support" means a school-wide,
- 10 evidence-based and data-driven approach to improving school
- 11 behavior that seeks to reduce unnecessary student disciplinary
- 12 actions and promote a climate of greater productivity, safety
- 13 and learning.
- "Student with a disability" shall mean a student who meets
- 15 the definition of "child with a disability" under the
- 16 Individuals with Disabilities Education Act (Public Law 91-230,
- 17 20 U.S.C. § 1400 et seq.) or who meets the definition of a
- 18 "handicapped person" under section 504 of the Rehabilitation Act
- 19 of 1973 (Public Law 93-112, 29 U.S.C. § 794) and its
- 20 implementing regulations (34 C.F.R. § 104.3(j)). The term
- 21 includes a student for whom an evaluation is pending under
- 22 either the Individuals with Disabilities Education Act or
- 23 Rehabilitation Act.
- "Weapon" shall include, but not be limited to, any knife,
- 25 cutting instrument, cutting tool, nunchaku, firearm, shotgun,
- 26 rifle and any other tool, instrument or implement capable of
- 27 inflicting serious bodily injury.
- 28 Section 1303.1-A. Policy Relating to <u>Violence</u>, <u>Harassment</u>
- 29 and Bullying.--(a) No later than January 1, [2009,] 2019, each
- 30 school entity shall adopt a policy or amend its existing policy

- 1 relating to violence, harassment and bullying and incorporate
- 2 the policy into the school entity's code of student conduct
- 3 required under 22 Pa. Code § 12.3(c) (relating to school rules).
- 4 The policy shall [delineate]:
- 5 (1) Delineate disciplinary consequences for violence,
- 6 <u>harassment or</u> bullying and may provide for [prevention,
- 7 intervention and] education programs, provided that no school
- 8 entity shall be required to establish a new policy under this
- 9 section if one currently exists and reasonably fulfills the
- 10 requirements of this section. [The policy shall identify]
- 11 (2) Identify the appropriate school staff person to receive
- 12 reports of incidents of alleged <u>violence</u>, <u>harassment or</u>
- 13 bullying.
- 14 (3) Enable students to anonymously report an act of
- 15 <u>violence</u>, harassment or bullying to school employees.
- 16 (4) Require school administrators to investigate each report
- 17 of violence, harassment or bullying to ensure a prompt, fair and
- 18 equitable response to each report.
- 19 (5) Require school administrators to review each anonymous
- 20 report of violence, harassment or bullying, except that
- 21 disciplinary action may not be taken solely on the basis of an
- 22 <u>anonymous report.</u>
- 23 (6) Include a prevention and intervention strategy to deal
- 24 with bullying, violence and harassment, including sexual
- 25 harassment, rape, sexual assault, dating violence, stalking and
- 26 hazing.
- 27 (7) Establish a procedure for each school entity to document_
- 28 and maintain records relating to reports and investigations of
- 29 violence, harassment or bullying in the school entity and to
- 30 report the number of alleged acts of violence, harassment or

- 1 <u>bullying annually to the Department of Education in the manner</u>
- 2 prescribed by the Secretary of Education.
- 3 (b) Each school entity shall make the policy available on
- 4 its publicly accessible Internet website, if available, and in
- 5 every classroom. Each school entity shall post the policy at a
- 6 prominent location within each school building where such
- 7 notices are usually posted. Each school entity shall ensure that
- 8 the policy and procedures for reporting [bullying] incidents of
- 9 violence, harassment or bullying are reviewed with students
- 10 within ninety (90) days after their adoption and thereafter at
- 11 least once each school year.
- 12 (c) Each school entity shall review its policy every three
- 13 (3) years and annually provide the office with a copy of its
- 14 policy relating to violence, harassment and bullying, including
- 15 the number of reported acts of violence, harassment or bullying
- 16 and information related to the development and implementation of
- 17 any bullying prevention, intervention and education programs.
- 18 The information required under this subsection shall be attached
- 19 to or made part of the annual report required under section
- $20 \quad 1303-A(b)$.
- 21 [(d) In its policy relating to bullying adopted or
- 22 maintained under subsection (a), a school entity shall not be
- 23 prohibited from defining bullying in such a way as to encompass
- 24 acts that occur outside a school setting if those acts meet the
- 25 requirements contained in subsection (e)(1), (3) and (4). If a
- 26 school entity reports acts of bullying to the office in
- 27 accordance with section 1303-A(b), it shall report all incidents
- 28 that qualify as bullying under the entity's adopted definition
- 29 of that term.
- (e) For purposes of this article, "bullying" shall mean an

- 1 intentional electronic, written, verbal or physical act, or a
- 2 series of acts:
- 3 (1) directed at another student or students;
- 4 (2) which occurs in a school setting;
- 5 (3) that is severe, persistent or pervasive; and
- 6 (4) that has the effect of doing any of the following:
- 7 (i) substantially interfering with a student's education;
- 8 (ii) creating a threatening environment; or
- 9 (iii) substantially disrupting the orderly operation of the
- 10 school; and
- "school setting" shall mean in the school, on school grounds,
- 12 in school vehicles, at a designated bus stop or at any activity
- 13 sponsored, supervised or sanctioned by the school.]
- 14 <u>(f) To the extent that money is appropriated for the</u>
- 15 purpose, the Department of Education shall:
- 16 (1) Document each school entity's written request for
- 17 technical assistance and training relating to safe learning,
- 18 bullying, harassment and violence prevention.
- 19 (2) Collect information on the prevention and intervention
- 20 strategies used by school entities to reduce the incidence of
- 21 bullying, harassment or violence, improve school climate and
- 22 improve reporting outcomes.
- 23 (3) Develop or recommend a model policy for kindergarten
- 24 through twelfth grade.
- 25 (4) Submit to the General Assembly a report on the status of
- 26 its efforts under this section on or before July 1, 2018, and
- 27 biennially thereafter, including, but not limited to, the number
- 28 of reported acts of bullying, harassment or violence in the
- 29 Commonwealth and any recommendations that it may have regarding
- 30 additional activities or funding to prevent bullying, harassment

- 1 or violence in schools and to improve school climate.
- 2 (q) Each school entity shall provide professional
- 3 development for its employees on the following:
- 4 (1) Health and mental health risk reduction education which
- 5 <u>includes</u>, but is not limited to, prevention of substance abuse,
- 6 pregnancy, sexually transmitted diseases, violence, sexual
- 7 <u>assault, dating violence, domestic violence, stalking, child</u>
- 8 abuse and youth suicide.
- 9 (2) School violence prevention, conflict resolution, the
- 10 prevention of and response to youth suicide and the
- 11 <u>identification and prevention of and response to bullying</u>,
- 12 harassment and violence.
- (h) As used in this section, the following words and phrases
- 14 shall have the meanings given to them in this subsection unless
- 15 the context clearly indicates otherwise:
- 16 "Domestic violence" shall mean the wilful intimidation,
- 17 physical assault, battery, sexual assault or other abusive
- 18 behavior as part of a systematic pattern of power and control
- 19 perpetrated by one intimate partner against another, including,
- 20 but not limited to, physical violence, sexual violence,
- 21 psychological violence and emotional abuse.
- 22 "Harassment" shall mean "harassment" as defined in 18 Pa.C.S.
- 23 § 2709 (relating to harassment).
- 24 "Hazing" shall mean "hazing" as defined in section 2 of the
- 25 act of December 15, 1986 (P.L.1595, No.175), known as the
- 26 Antihazing Law.
- 27 <u>"Prevention and intervention strategy" shall include, but is</u>
- 28 not limited to, any of the following:
- 29 (1) The implementation of a process regarding positive
- 30 behavioral interventions and supports or another evidence-based

- 1 model approach for safe school climate or for the prevention of
- 2 <u>bullying as identified by the Department of Education.</u>
- 3 (2) School rules prohibiting bullying, harassment and
- 4 <u>intimidation and establishing appropriate consequences for those</u>
- 5 who engage in that conduct.
- 6 (3) The inclusion of age-appropriate bullying, harassment
- 7 and violence education and prevention curricula for kindergarten
- 8 through twelfth grade.
- 9 (4) School-wide training relating to safe school climate.
- 10 (5) Student peer training, education and support.
- "Rape" shall mean "rape" as defined in 18 Pa.C.S. § 3121
- 12 <u>(relating to rape).</u>
- "School climate" shall mean the quality and character of
- 14 school life with a particular focus on the quality of the
- 15 relationships within the school community between and among
- 16 students and adults.
- 17 "Sexual assault" shall mean any of the following:
- 18 (1) "Statutory sexual assault" as defined in 18 Pa.C.S. §
- 19 3122.1 (relating to statutory sexual assault).
- 20 (2) "Involuntary deviate sexual intercourse" as defined in
- 21 18 Pa.C.S. § 3123 (relating to involuntary deviate sexual
- 22 <u>intercourse</u>).
- 23 (3) "Sexual assault" as defined in 18 Pa.C.S. § 3124.1
- 24 (relating to sexual assault).
- 25 (4) "Institutional sexual assault" as defined in 18 Pa.C.S.
- 26 § 3124.2 (relating to institutional sexual assault).
- 27 (5) "Aggravated indecent assault" as defined in 18 Pa.C.S. §
- 28 3125 (relating to aggravated indecent assault).
- 29 (6) "Indecent assault" as defined in 18 Pa.C.S. § 3126
- 30 (relating to indecent assault).

- 1 (7) "Indecent exposure" as defined in 18 Pa.C.S. § 3127
- 2 <u>(relating to indecent exposure).</u>
- 3 "Sexual harassment" shall mean any of the following:
- 4 (1) Unwelcome conduct of a sexual nature, including, but not
- 5 <u>limited to, unwelcome sexual advances, requests for sexual</u>
- 6 <u>favors or other verbal</u>, <u>nonverbal or physical conduct of a</u>
- 7 sexual nature.
- 8 (2) Verbal or nonverbal conduct, including, but not limited
- 9 to, name-calling or a graphic or written statement that is
- 10 physically threatening, harmful or humiliating.
- "Stalking" shall mean "stalking" as defined in 18 Pa.C.S. §
- 12 2709.1 (relating to stalking).
- 13 Section 2. This act shall take effect in 60 days.