

118TH CONGRESS  
1ST SESSION

# H. R. 6135

To implement title IX of the Education Amendments of 1972 with respect to elementary and secondary schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 1, 2023

Mr. CASTEN (for himself, Ms. LOIS FRANKEL of Florida, Ms. NORTON, Mr. LYNCH, Mrs. RAMIREZ, and Ms. TITUS) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To implement title IX of the Education Amendments of 1972 with respect to elementary and secondary schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Stop Sexual Harass-  
5 ment in K–12 Act”.

6 **SEC. 2. TITLE IX COORDINATOR.**

7 (a) IN GENERAL.—For each local educational agency  
8 that receives Federal financial assistance, the following re-  
9 quirements shall apply:

1           (1) The recipient shall increase the number of  
2 full-time employees designated to serve as a Title IX  
3 Coordinator by at least one per—

4                   (A) 75,000 students in 7th grade or above  
5 served by the recipient; and

6                   (B) 150,000 students in 6th grade or  
7 below served by the recipient.

8           (2) The recipient shall ensure that students,  
9 parents and guardians of students, and staff are  
10 made aware of these employees, their role, and the  
11 times at which they are available to meet.

12           (3) A Title IX Coordinator shall not have any  
13 other school-related responsibilities that may create  
14 a conflict of interest, including serving in the school  
15 administrative leadership or local educational agency  
16 administrative leadership (such as serving as a prin-  
17 cipal, vice principal, headmaster, superintendent,  
18 board member, general counsel, or athletics direc-  
19 tor).

20           (4) A Title IX Coordinator, along with a prin-  
21 cipal, campus security, bus driver, teacher, counselor  
22 or social worker, equity officer, coach, or any other  
23 staff member, shall be considered an appropriate  
24 person to whom to disclose discrimination on the  
25 basis of sex for purposes of the legal standards

1 under title IX of the Education Amendments of  
2 1972 (20 U.S.C. 1681 et seq.).

3 (b) DUTIES.—Each Title IX Coordinator for a local  
4 educational agency shall ensure the local educational agen-  
5 cy’s compliance under Federal policies against discrimina-  
6 tion on the basis of sex, including title IX of the Education  
7 Amendments of 1972 (20 U.S.C. 1681 et seq.), by doing  
8 the following:

9 (1) Providing information and outreach so that  
10 every individual receives sufficient and accessible in-  
11 formation designed to make them aware of their  
12 rights under Federal, State, and local laws and poli-  
13 cies against discrimination on the basis of sex, in-  
14 cluding title IX of the Education Amendments of  
15 1972 (20 U.S.C. 1681 et seq.) and the regulations  
16 promulgated to carry out such title, and that the  
17 local educational agency and its employees comply  
18 with those laws and policies, including receiving  
19 training on the laws and policies.

20 (2) Ensuring that notices of nondiscrimination,  
21 relevant policies and grievance procedures, and cur-  
22 rent contact information of all Title IX Coordinators  
23 are disseminated broadly and in an age-appropriate  
24 manner accessible to all students, parents, guard-  
25 ians, and employees and applicants for admission or

1 employment, including prominently on school  
2 websites and in school handbooks.

3 (3) Monitoring complaints alleging discrimina-  
4 tion based on sex (including sexual orientation, gen-  
5 der identity, sex characteristics (including intersex  
6 traits), pregnancy, childbirth, a medical condition re-  
7 lated to domestic violence, dating violence, sexual as-  
8 sault, sexual violence, stalking, pregnancy or related  
9 conditions, and a sex stereotype), domestic violence,  
10 dating violence, sexual assault, sexual violence, stalk-  
11 ing, and sex-based harassment, including supportive  
12 measures offered to complainants, reasonable accom-  
13 modations for complainants and respondents with  
14 disabilities, and the outcomes of complaints.

15 (4) Identifying patterns of discrimination on  
16 the basis of sex from complaints and addressing its  
17 impact on the school community.

18 (5) Monitoring the education program or activ-  
19 ity for barriers to reporting information about con-  
20 duct that may constitute discrimination on the basis  
21 of sex and taking steps reasonably calculated to ad-  
22 dress such barriers.

23 (6) Coordinating dissemination, collection, and  
24 analysis of climate surveys, including the survey de-  
25 scribed in section 4, and identifying and proactively

1 addressing discrimination on the basis of sex in the  
2 local educational agency based on the results of cli-  
3 mate surveys.

4 (7) Overseeing age-appropriate, accessible, and  
5 trauma-informed annual sex-based harassment pre-  
6 vention education and training for students, employ-  
7 ees, volunteers, contractors, and other government  
8 employees who work in or with the local educational  
9 agency.

10 (8) Ensuring that prevention education and  
11 training is inclusive of diverse communities and  
12 identities, informed by research, and conducted in  
13 partnership with local rape crisis centers, State sex-  
14 ual assault coalitions or domestic violence coalitions,  
15 or community organizations that work on addressing  
16 discrimination on the basis of sex, including sex-  
17 based harassment in schools.

18 (c) WAIVER AUTHORIZED.—

19 (1) IN GENERAL.—A local educational agency  
20 that receives Federal financial assistance may re-  
21 quest a waiver from the Secretary of one or more of  
22 the requirements under this section on the basis  
23 that the requirement poses an insurmountable finan-  
24 cial burden to the recipient and the recipient has

1       been unable to secure sufficient grants under sub-  
2       section (d).

3           (2) ALTERNATIVE PLAN.—The waiver process  
4       shall include requiring the recipient to submit an al-  
5       ternative plan for ensuring students are aware of  
6       their rights under title IX of the Education Amend-  
7       ments of 1972 (20 U.S.C. 1681 et seq.) and have  
8       access to a Title IX Coordinator. At the very min-  
9       imum within their alternative plan, the recipient  
10      shall establish a partnership, through a memo-  
11      randum of understanding, with a local rape crisis  
12      center or a national or community-based organiza-  
13      tion that specializes in trauma or crisis management  
14      and support. The memorandum of understanding  
15      shall establish a clear delineation of the roles and re-  
16      sponsibilities of the partners, which shall also in-  
17      clude providing prevention training and supporting  
18      measures when addressing reports about incidents of  
19      sex-based harassment.

20           (3) FAILURE TO FOLLOW ALTERNATIVE  
21      PLAN.—If the Secretary determines (based on a sub-  
22      mitted complaint or otherwise) that a recipient has  
23      such a waiver approved but has not followed their al-  
24      ternative plan, or if the Secretary determines that  
25      their plan was insufficient to prevent and respond to

1 sex-based harassment and assault, the Secretary  
2 shall attempt a voluntary resolution. If a voluntary  
3 resolution is not possible during a reasonable period  
4 of time, the Secretary shall take such action as may  
5 be appropriate to withhold Federal financial assist-  
6 ance. A waiver granted under this subsection shall  
7 be valid for 2 years.

8 (d) GRANTS.—To carry out this section, there are au-  
9 thorized to be appropriated such sums as may be nec-  
10 essary for each of the first five fiscal year that begin after  
11 the effective date in subsection (e) for grants to local edu-  
12 cational agencies to offset the financial burden of satis-  
13 fying the requirements of this section. In making grants  
14 under this subsection, the Secretary shall give priority to  
15 local educational agencies that otherwise would face a high  
16 financial burden in fulfilling such requirements.

17 (e) EFFECTIVE DATE.—This section shall take effect  
18 1 year after the date of the enactment of this Act.

19 **SEC. 3. GRANTS FOR TRAINING ON HOW TO RESPOND TO**  
20 **SIGNS OF SEX-BASED HARASSMENT AND AS-**  
21 **SAULT OF STUDENTS.**

22 (a) IN GENERAL.—The Secretary is authorized to  
23 make grants to local educational agencies to train elemen-  
24 tary school and secondary school teachers and other school  
25 staff on how to prevent, recognize, and respond to signs

1 of sex-based harassment and assault among students or  
2 between students and adults.

3 (b) APPLICATIONS.—

4 (1) IN GENERAL.—Any local educational agency  
5 desiring to receive a grant under this section for any  
6 fiscal year shall submit an application to the Sec-  
7 retary at such time and in such manner as the Sec-  
8 retary may require. Each such application shall—

9 (A) include a plan to provide the training  
10 described in subsection (a); and

11 (B) demonstrate how the grant funds will  
12 be used to meet the needs for such training.

13 (2) DEADLINE.—The Secretary shall award  
14 grants under this section not later than 6 months  
15 after the deadline for grant application submission  
16 established under paragraph (1).

17 (c) EQUITABLE DISTRIBUTION.—To the extent prac-  
18 ticable, in awarding grants under this section, the Sec-  
19 retary shall—

20 (1) ensure an equitable geographic distribution  
21 of grants under this section, including the distribu-  
22 tion of such grants between rural and urban areas;  
23 and



1           (2) give priority to local educational agencies  
2           that have jurisdiction over an underserved area or  
3           areas.

4           (d) PRIORITIES.—In allocating funds to local edu-  
5           cational agencies under this section, the Secretary shall  
6           consider the quality of the applications submitted, but the  
7           Secretary shall give priority to local educational agencies  
8           whose applications include any of the following:

9           (1) A demonstration that the applicant does not  
10          receive other Federal, State, or local funds to carry  
11          out the activities described in this section.

12          (2) Statements of support from students or stu-  
13          dent groups.

14          (e) SUPPLEMENT, NOT SUPPLANT.—Grant funds  
15          provided under this section shall be used to supplement,  
16          not supplant, other Federal or State funds available to  
17          carry out the activities described in this section.

18          (f) AUTHORIZATION OF APPROPRIATIONS.—To carry  
19          out this section, there are authorized to be appropriated  
20          to the Secretary of Education \$50,000,000 for each of the  
21          first five fiscal year that begin after the date of the enact-  
22          ment of this Act.

23   **SEC. 4. SEX-BASED HARASSMENT SURVEYS.**

24          (a) SEX-BASED HARASSMENT SURVEY.—

1           (1) IN GENERAL.—The Secretary of Education,  
2           in consultation with the Attorney General and the  
3           Director of the Centers for Disease Control of the  
4           Department of Health and Human Services, shall  
5           develop an empirically validated sex-based harass-  
6           ment survey to be conducted on an anonymous basis  
7           of elementary school and secondary school students  
8           and staff. The survey shall assess the occurrence on  
9           school property, during the preceding calendar year  
10          for which data is available, of instances of sex-based  
11          harassment. The Secretary shall ensure that the sur-  
12          vey questions vary between staff and students and  
13          for different age groups in order to ensure that the  
14          questions are developmentally appropriate.

15           (2) DEVELOPMENT OF ADMINISTRATION MECH-  
16          ANISM.—The Secretary of Education, in consultation  
17          with the Attorney General and the Director of the  
18          Centers for Disease Control of the Department of  
19          Health and Human Services, shall develop a mecha-  
20          nism by which local educational agencies may, with  
21          respect to the survey developed pursuant to this sec-  
22          tion—

23                   (A) administer such survey; and

1 (B) modify such survey to include addi-  
2 tional elements or requirements, as determined  
3 by the agency.

4 (3) LOCAL ADMINISTRATION.—

5 (A) IN GENERAL.—Beginning not later  
6 than 2 years after the date on which the Sec-  
7 retary of Education makes available to local  
8 educational agencies the mechanism described  
9 in paragraph (2), and every year thereafter,  
10 each local educational agency that receives Fed-  
11 eral financial assistance shall administer the  
12 survey developed pursuant to this section to ele-  
13 mentary school and secondary school students  
14 and staff.

15 (B) ACCESSIBILITY.—Local educational  
16 agencies shall ensure that the survey is admin-  
17 istered in such a way as to be readily accessible  
18 to, and usable by, individuals with disabilities.

19 (b) REQUIREMENTS.—The survey developed pursu-  
20 ant to this section—

21 (1) shall be fair and unbiased, be reliable, be  
22 trauma-informed, meet the highest standards of sur-  
23 vey research, and notify the participant using age-  
24 appropriate language that anonymized results of the  
25 survey may be published; and

1           (2) shall ensure that the responses to the sur-  
2           vey questions—

3                   (A) are collected by individuals who are  
4                   not in daily or close contact with the students;  
5                   and

6                   (B) in a case in which such responses are  
7                   included in a report, do not include personally  
8                   identifiable information.

9           (c) STATISTICS.—Beginning 6 months after the re-  
10          sults of the first survey developed pursuant to this section  
11          are available, the Secretary of Education, in consultation  
12          with the Attorney General and the Director of the Centers  
13          for Disease Control of the Department of Health and  
14          Human Services, shall compile statistics based upon their  
15          analysis of the results of such survey. Such officials shall  
16          update, conduct, and compile the results of, the survey  
17          every 2 years thereafter. The compiled statistics should  
18          be disaggregated by local educational agency, except that  
19          such disaggregation shall not be required in the case of  
20          a local educational agency of a size such that the results  
21          would reveal personally identifiable information about an  
22          individual student, in which case, an alternate basis for  
23          disaggregation shall be selected.

24          (d) PUBLIC AVAILABILITY.—The statistics compiled  
25          under subsection (c) shall be made publicly available on

1 the website of the Department of Education and readily  
2 accessible to and usable by individuals, including individ-  
3 uals with disabilities.

4 (e) OPTIONS.—The survey shall give—

5 (1) students the option to report their demo-  
6 graphic information; and

7 (2) parents and guardians of students the op-  
8 tion to opt their student out of the survey.

9 (f) TOPICS.—Survey questions included in the survey  
10 tool developed pursuant to this section—

11 (1) shall be designed to gather information on  
12 student experiences with sex-based harassment;

13 (2) shall use trauma-informed language to pre-  
14 vent re-traumatization; and

15 (3) subject to subsection (a), shall address—

16 (A) whether the instances of sex-based  
17 harassment described were experienced in-per-  
18 son or through electronic means;

19 (B) the effectiveness of school sexual vio-  
20 lence awareness and prevention programs and  
21 policies for the overall student body and dif-  
22 ferent student populations, such as students of  
23 color, students in the LGBTQ communities, im-  
24 migrant students, pregnant and parenting stu-  
25 dents, and students with disabilities;

1 (C) students' awareness of school policies  
2 and procedures, including the location and proce-  
3 ess for accessing school resources, such as a  
4 Title IX Coordinator designated by the school  
5 pursuant to title IX of the Education Amend-  
6 ments of 1972 (20 U.S.C. 1681 et seq.) and the  
7 regulations promulgated to carry out such title;

8 (D) whether individuals impacted by sex-  
9 based harassment have experienced negative ef-  
10 fects on their education, including diminished  
11 grades, dropped classes, or leaves of absence;

12 (E) whether the alleged discrimination on  
13 the basis of sex or sex-based harassment was  
14 allegedly committed by a student, school em-  
15 ployee, or volunteer and other contextual fac-  
16 tors;

17 (F) whether individuals impacted by sex-  
18 based harassment reported or did not report the  
19 incident to the school;

20 (G) if such an individual did so report to  
21 the school, to whom they reported, and what re-  
22 sponse the survivor received to include being in-  
23 formed of, or referred to, national, State, local,  
24 tribal, or resources;

1 (H) if such an individual reported to the  
2 school—

3 (i) did the school conduct an inves-  
4 tigation;

5 (ii) if an investigation was conducted,  
6 how long did the investigation take; and

7 (iii) if an investigation was conducted,  
8 what was the final resolution of the inves-  
9 tigation;

10 (I) if such an individual did so report,  
11 whether they experienced retaliation following  
12 the reporting;

13 (J) attitudes toward sexual violence and  
14 harassment, including individuals' willingness to  
15 intervene as a bystander of sex-based, race-  
16 based, national-origin-based, sexual-orientation-  
17 based, gender-identity-based, and disability-  
18 based discrimination, harassment, assault, do-  
19 mestic violence, dating violence, and stalking;

20 (K) perception of school safety and con-  
21 fidence in the school's ability to appropriately  
22 address sex-based, race-based, national-origin-  
23 based, sexual-orientation-based, gender-identity-  
24 based, and disability-based discrimination, har-

1            assessment, assault, domestic violence, dating vio-  
2            lence, and stalking; and

3            (L) any other issues relating to sex-based,  
4            race-based, national-origin-based, sexual-ori-  
5            entation-based, gender-identity-based, and dis-  
6            ability-based discrimination, harassment, as-  
7            sault, domestic violence, dating violence, and  
8            stalking, as appropriate.

9            (g) COMPLETED SURVEYS.—The Secretary of Edu-  
10          cation shall require each local educational agency that ad-  
11          ministers the survey tool developed pursuant to this sec-  
12          tion to ensure, to the maximum extent practicable, that  
13          an adequate, random, and representative sample size of  
14          students (as determined by the Secretary) enrolled at ele-  
15          mentary schools and secondary schools under the jurisdic-  
16          tion of the agency complete the survey tool developed pur-  
17          suant to this section.

18          (h) REPORTS.—Beginning not later than 5 years  
19          after the date of the enactment of this Act, the Secretary  
20          of Education—

21                (1) shall prepare an annual report on the infor-  
22                mation gained from the standardized elements of the  
23                survey under this section and publish such report in  
24                an accessible format on the website of the Depart-  
25                ment of Education, including as part of any online



1 consumer tool offered or supported by the Depart-  
2 ment of Education that provides information to stu-  
3 dents regarding specific educational institutions; and

4 (2) shall submit such report to the Congress.

5 (i) **AUTHORIZATION OF APPROPRIATIONS.**—There  
6 are authorized to be appropriated \$10,000,000 to carry  
7 out this section for each of the first five fiscal years that  
8 begin after the date of the enactment of this Act.

9 **SEC. 5. RULE OF CONSTRUCTION.**

10 Nothing in this Act shall be construed to preempt,  
11 invalidate, or limit rights, remedies, procedures, or legal  
12 standards available to victims of discrimination or retalia-  
13 tion under any other Federal law or law of a State or polit-  
14 ical subdivision of a State, including titles VI and VII of  
15 the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.),  
16 title IX of the Education Amendments of 1972 (20 U.S.C.  
17 1681 et seq.), section 504 of the Rehabilitation Act of  
18 1973 (29 U.S.C. 794), the Americans with Disabilities Act  
19 of 1990 (42 U.S.C. 12101 et seq.), or section 1979 of the  
20 Revised Statutes (42 U.S.C. 1983). The obligations im-  
21 posed by this Act are in addition to those imposed by those  
22 Acts.

23 **SEC. 6. SENSE OF CONGRESS.**

24 It is the sense of the Congress that it is valuable for  
25 students to have access to confidential reporting of sex-

1 based harassment and abuse, and schools should attempt  
2 to provide that to the extent possible in accordance with  
3 State and local laws.

4 **SEC. 7. DEFINITIONS.**

5 In this Act:

6 (1) The term “dating violence” means violence  
7 committed by a person who is or has been in a social  
8 relationship of a romantic or intimate nature with  
9 the victim.

10 (2) The term “discrimination on the basis of  
11 sex” includes discrimination on the basis of sex  
12 stereotypes, sex characteristics, pregnancy or related  
13 conditions, sexual orientation, and gender identity.

14 (3) The term “domestic violence” means felony  
15 or misdemeanor crimes of violence committed by a  
16 person who—

17 (A) is a current or former spouse or inti-  
18 mate partner of the victim under the family or  
19 domestic violence laws of the jurisdiction of the  
20 recipient, or a person similarly situated to a  
21 spouse of the victim;

22 (B) is cohabitating, or has cohabitated,  
23 with the victim as a spouse or intimate partner;

24 (C) shares a child in common with the vic-  
25 tim; or

1 (D) commits acts against a youth or adult  
2 victim who is protected from those acts under  
3 the family or domestic violence laws of the ju-  
4 risdiction.

5 (4) The term “elementary school” means—

6 (A) an elementary school as defined by sec-  
7 tion 8101 of the Elementary and Secondary  
8 Education Act of 1965 (20 U.S.C. 7801); and

9 (B) a public or private preschool.

10 (5) The term “Federal financial assistance”  
11 means any of the following, when authorized or ex-  
12 tended under a law administered by the Secretary:

13 (A) A grant or loan of Federal financial  
14 assistance, including funds made available for—

15 (i) the acquisition, construction, ren-  
16 ovation, restoration, or repair of a building  
17 or facility or any portion thereof; and

18 (ii) scholarships, loans, grants, wages  
19 or other funds extended to any entity for  
20 payment to or on behalf of students admit-  
21 ted to that entity, or extended directly to  
22 such students for payment to that entity.

23 (B) A grant of Federal real or personal  
24 property or any interest therein, including sur-  
25 plus property, and the proceeds of the sale or

1 transfer of such property, if the Federal share  
2 of the fair market value of the property is not,  
3 upon such sale or transfer, properly accounted  
4 for to the Federal Government.

5 (C) Provision of the services of Federal  
6 personnel.

7 (D) Sale or lease of Federal property or  
8 any interest therein at nominal consideration,  
9 or at consideration reduced for the purpose of  
10 assisting the recipient or in recognition of pub-  
11 lic interest to be served thereby, or permission  
12 to use Federal property or any interest therein  
13 without consideration.

14 (E) Any other contract, agreement, or ar-  
15 rangement which has as one of its purposes the  
16 provision of assistance to any education pro-  
17 gram or activity, except a contract of insurance  
18 or guaranty.

19 (6) The term “institution of vocational edu-  
20 cation” means a school or institution (except an in-  
21 stitution of professional or graduate or under-  
22 graduate higher education) which has as its primary  
23 purpose preparation of students to pursue a tech-  
24 nical, skilled, or semiskilled occupation or trade, or  
25 to pursue study in a technical field, whether or not

1 the school or institution offers certificates, diplomas,  
2 or degrees and whether or not it offers full-time  
3 study.

4 (7) The term “local educational agency” has  
5 the meaning given such term in section 8101 of the  
6 Elementary and Secondary Education Act of 1965  
7 (8 U.S.C. 7801).

8 (8) The term “pregnancy or related conditions”  
9 includes—

10 (A) pregnancy, childbirth, termination of  
11 pregnancy, or lactation;

12 (B) medical conditions related to preg-  
13 nancy, childbirth, termination of pregnancy, or  
14 lactation, including preeclampsia, mastitis,  
15 pregnancy-related nausea or vomiting, fatigue,  
16 dehydration, and postpartum depression; and

17 (C) recovery from pregnancy, childbirth,  
18 termination of pregnancy, lactation, or their re-  
19 lated medical conditions.

20 (9) The term “recipient” means any State or  
21 political subdivision thereof, or any instrumentality  
22 of a State or political subdivision thereof, any public  
23 or private agency, institution, or organization, or  
24 other entity, or any person, to whom Federal finan-  
25 cial assistance is extended directly or through an-

1 other recipient and which operates an education pro-  
2 gram or activity which receives such assistance, in-  
3 cluding any subunit, successor, assignee, or trans-  
4 feree thereof.

5 (10) The term “secondary school” means—

6 (A) a secondary school as defined by sec-  
7 tion 8101 of the Elementary and Secondary  
8 Education Act of 1965 (20 U.S.C. 7801); and

9 (B) an institution of vocational education  
10 that serves secondary school students.

11 (11) The term “Secretary” means the Secretary  
12 of Education.

13 (12) The term “sex-based harassment”  
14 means—

15 (A) sexual harassment;

16 (B) harassment on the basis of sex stereo-  
17 types, sex characteristics, pregnancy or related  
18 conditions, sexual orientation, or gender iden-  
19 tity; and

20 (C) other conduct on the basis of sex that  
21 is one of the following:

22 (i) Quid pro quo harassment where an  
23 employee, agent, or other person author-  
24 ized by the recipient to provide an aid,  
25 benefit, or service under the recipient’s

1 education program or activity explicitly or  
2 impliedly conditioning the provision of such  
3 an aid, benefit, or service on a person’s  
4 participation in unwelcome sexual conduct.

5 (ii) Hostile environment harassment  
6 consisting of unwelcome sex-based conduct  
7 that is sufficiently severe or pervasive,  
8 that, based on the totality of the cir-  
9 cumstances and evaluated subjectively and  
10 objectively, denies or limits a person’s abil-  
11 ity to participate in or benefit from the re-  
12 cipient’s education program or activity.

13 (iii) Sexual assault.

14 (iv) Dating violence.

15 (v) Domestic violence.

16 (vi) Stalking.

17 (13) The term “sexual assault” means an of-  
18 fense classified as a forcible or nonforcible sex of-  
19 fense under the uniform crime reporting system of  
20 the Federal Bureau of Investigation.

21 (14) The term “stalking” means engaging in a  
22 course of conduct directed at a specific person that  
23 would cause a reasonable person to—

24 (A) fear for the person’s safety or the safe-  
25 ty of others; or

1 (B) suffer substantial emotional distress.

2 (15) The term “Title IX Coordinator” means—

3 (A) the employee of a recipient designated  
4 or authorized to coordinate the recipient’s ef-  
5 forts to comply with its responsibilities under  
6 title IX of the Education Amendments of 1972  
7 (20 U.S.C. 1681 et seq.) and the regulations  
8 promulgated to carry out such title; or

9 (B) one or more designees selected to carry  
10 out some of the recipient’s responsibilities for  
11 compliance with title IX of the Education  
12 Amendments of 1972 (20 U.S.C. 1681 et seq.),  
13 and the regulations promulgated to carry out  
14 such title, under the condition that one Title IX  
15 Coordinator must retain ultimate oversight over  
16 those responsibilities.

○